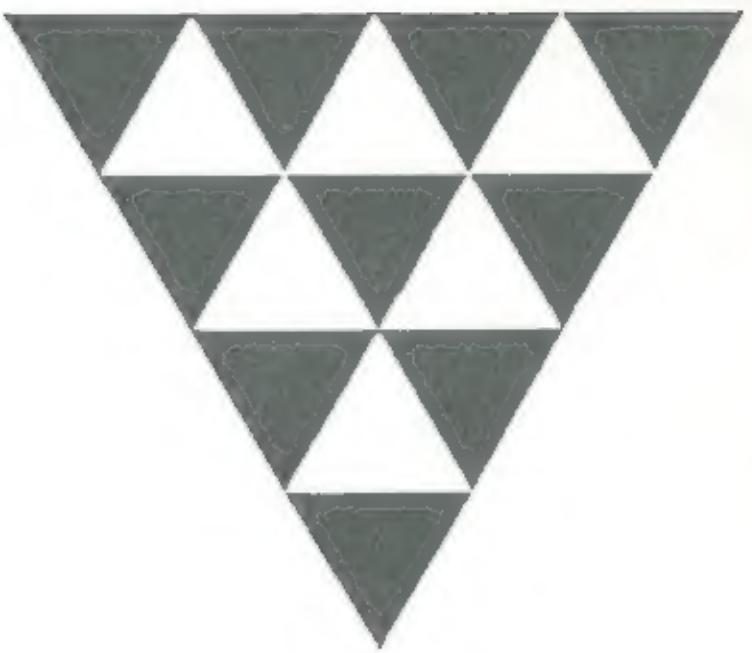


You
Had To
Be There

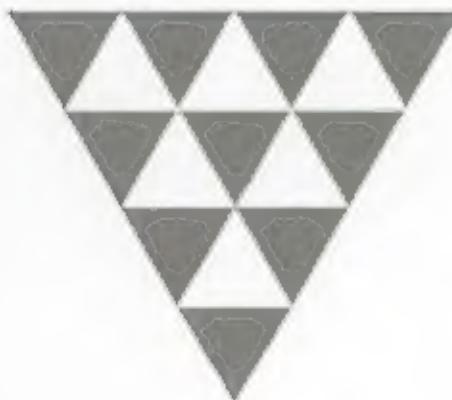


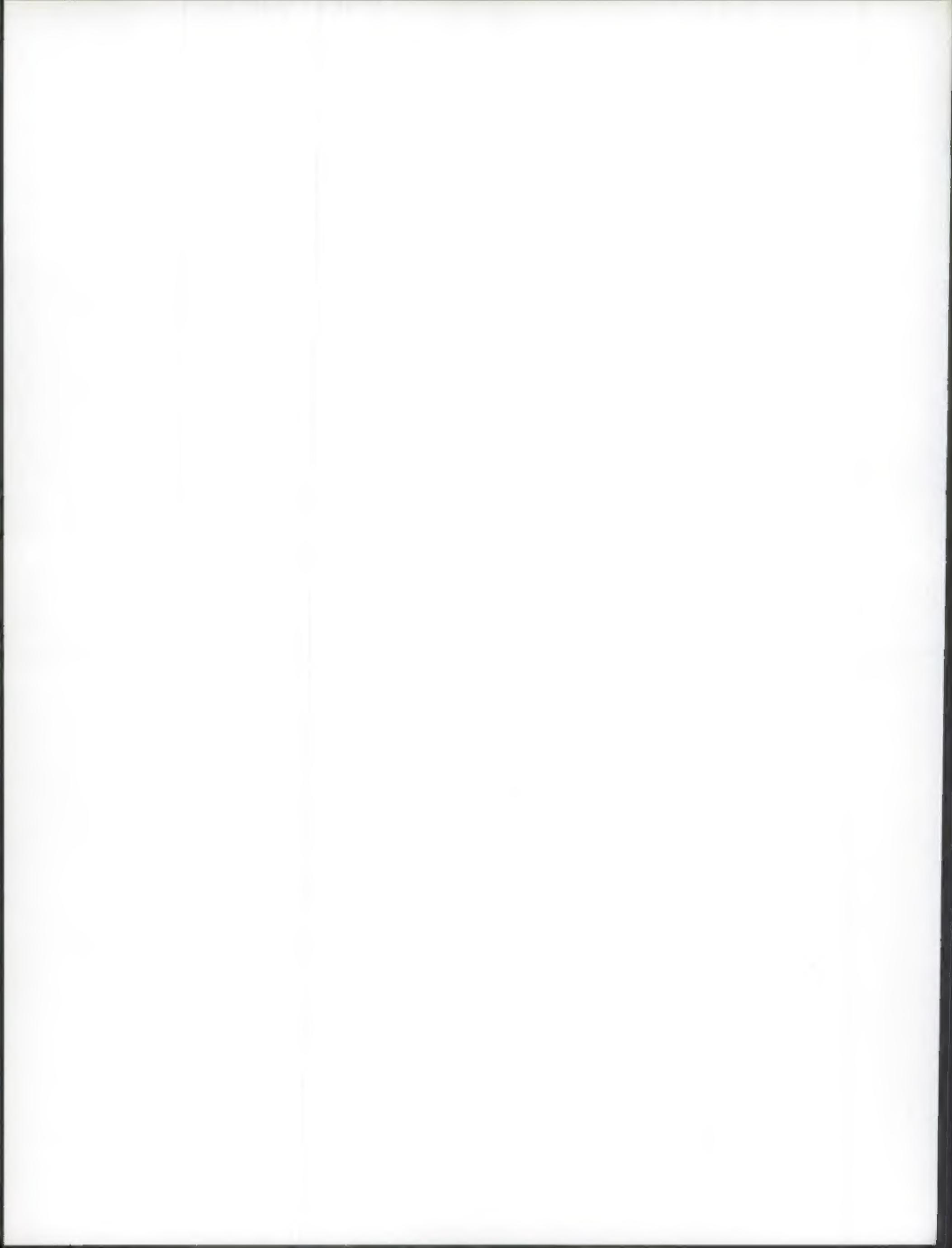
PART TWO



The Whole Story

101	Opening <i>Two Of A Kind</i>
104	Student Life <i>A Year In The Life</i>
121	Editorial <i>My Way</i>
130	School Personnel <i>It's All In The Definition</i>
142	Sports <i>No Guts No Glory</i>
156	Graduates <i>Riding Off Into The Sunset</i>
180	Closing <i>A Part Of The Action</i>
191	Index <i>Who's Who</i>





REGINA 1988



I Can't Believe This. Lori Kujawa, Gretchen Schurfeld, and Caroline Schurfeld trudge up the icy sidewalks and arrive at school late. After six inches of snow the previous night, the students had waited until the last minute to come to school. Photo by K. O'Connell

You Had To Be There

Two of a Kind

Just as there are two sides to every coin, so there are two semesters to each school year, and for the first time two yearbooks to tell the story of the year's events.

REGINA 1988 Part One, delivered in the spring, showed the reader why "you had to be there" during the first semester. Part Two extends coverage through the second semester and highlights events for the fall delivery.

Second semester was greeted by cold winds and subzero temperatures. As a result of the weather, students received three snow days during January and February. These were three days when the students did not have to be there, but there were plenty of times when they did.

Despite the cold weather, second semester brought an abundance of events when you had to be there. From the snowy days in January to the Wendy's

campaign in February to the March Intramurals, second semester invited the students to get involved and to add some variety to their lives.

And the events didn't stop after March. April brought with it Spring Break, Prom, and Morp and then May followed with Beach Day and Notre Dame Day. The year was ended by a June graduation and underclass exams.

From the first snowflake to the final exam on Scantron forms, second semester was a time when you had to be there. It was a time of beginnings and a time of endings—a time that you had to experience.

Just as **REGINA 1988 Part One** brought you closer to each event and made you feel a part of them, Part Two will convince you once and for all why *You Had To Be There*.

By Wendy Young

Next, Please! Missy Malone, Deanna Goodell, and Sue Nagy wait for Mrs. Marcella Grathwohl, Mrs. Joan Bettinger, or Mrs. Patricia Buehrer to fill out an absentee slip. The three secretaries were kept busy each morning filling out slips or taking care of student's business. Photo by K. O'Connell

Will the Real Sister Please Stand Up? During the Wendy's campaign, Sr. Mary Carol dons a yellow wig and plays the part of Wendy's sister Heidi from Milwaukee. Incentives, such as a free day, a pop machine, and Wendy's sister were used throughout the campaign to encourage the students to sell their quotas. Photo by J. Patnilla





Rise and Shine! Amy Czamecki and Nicole LeBlanc enjoy early morning doughnuts, orange juice, and conversation during the senior class breakfast. The seniors planned several class breakfasts throughout the year to get seniors to wake up earlier and get to know each other better. Photo by J. Patrilla

To Vote or not To Vote. Jennifer Ligibel distributes surveys asking freshmen to give their opinions about the ongoing presidential campaign. Student body polls were taken often so that various classes and departments could get the students' views on current events. Photo by L. Boyer



Another half-year. One entire semester. The second semester at that. It started out slowly, with only free days and basketball games to look forward to. By the time Spring Break arrived, students appreciated the vacation and started thinking just who they would take to Prom or Morp.

Second semester surprised the student body by flying by so quickly. With exams after Christmas, the second semester seemed and was shorter and maybe even easier.

During the second semester, seniors found themselves having to decide what to do with the next four years of their lives. Juniors anxiously awaited the departure of the seniors to take over the somewhat controversial Senior Lounge. Sophomores realized they were midway through their high schools years, with two down and two more to go. Freshmen breathed a sigh of relief, knowing that the worst part was over and the best was yet to come.

A Year in the Life completed. At times, the year dragged itself along a seemingly never-ending road. Looking back, however, the road wasn't as endless as it started out to be. A Year in the Life was suddenly a part of the past, a memory to be engraved.

By Patti Kelly



A Year In The *Life*



T.G.I.F. Jule' Frechette, Liz DeBacker, Alison Lemieux, and Alison Weeks get excited about their upcoming weekend, even though it was the first two — day weekend they had in a while. This particular Friday hinted of Spring with its warm temperature and sunny skies. Photo by K. Kang

There are many creative ways to overcome the "blahs" of

Winter

Overworked, frantic teachers stare aimlessly out of their classroom windows while trying to correct ten-page exams. Apathetic students' brains vegetate as they listen to how a bill becomes a law for the hundredth time.

Remnants of a half-hearted snowfall decay into trails of slush. Icy gusts of wind blast leaves, branches, and any other unfortunate objects that in their way to the next zip code.

This grave picture of the "Winter Blahs" hit the school right after semester

exams January 14 and 15. Students were, as some might call it, "down in the dumps."

Students described their own experiences with the "blahs" in colorful ways.

Beating the "blahs" is a different story. The few, the mighty, and the courageous attempt to fight them and it isn't always a downhill battle.

The "winter blahs" are a temporary period and as soon as they come, they go. Unfortunately, they will be back next year.

By Sejal Mistry and Angie Nellett



Nap Time. Slowing down from her active schedule, Lori Orcutt snoozes in her favorite chair. Many students have found that a short siesta in the middle of the afternoon helps to catch up on lost sleep. Photo by B. Beck

Work it off. Exercising seems to be a perfect way to help Jamie Lynn Hedley overcome the winter blahs and develop her skills as an athlete. Jamie has been an active, competitive gymnast for many years. Photo by Jennifer Scott





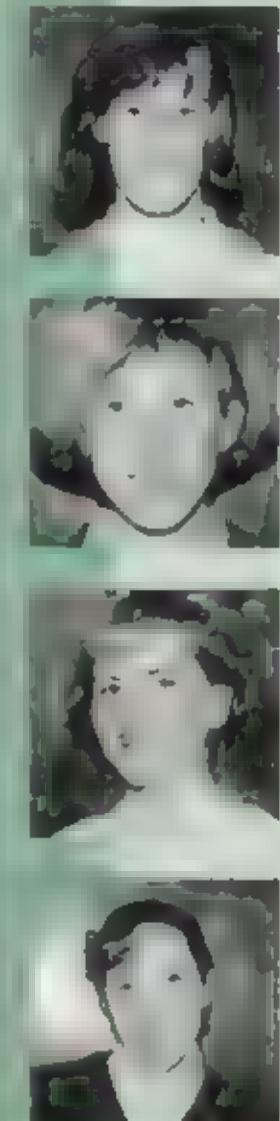
What do you do on a day when there isn't anything "for you" to do?

On a day when there is nothing to do a bunch of my friends come over and we lie around and watch television.- Alison Weeks

I hang out at the mall with friends to waste the day away or sleep in late to catch up on lost sleep.-Amanda Wernert

I usually spend all day on the phone trying to decide what to do and by the time I do the day is over.Christine Nichter

When we don't have school and I don't have anything to do I lay around the house and catch up on the soaps.- Kris Edgeworth



It's Party Time Coming up with a great way to beat the blahs are Melissa Demarkowski, Elizabeth Zaums, Jennifer Croy, Jennifer Kuhr Celebrating a birthday at lunch proved to be a great way for the girls to overcome those winter-time blues. Photo by Jennifer Scott

Snow angels On a cold January morning Tobie Saad and Laura Brink take timeout of a busy day to enjoy the wonders of winter. The heavy snowfall brought out the kid in everyone to the point of reverting to childhood games and tactics allowing for some good times Photo by K O Connell



If you had to live on only one type of food, what would it be and why?



I've always liked strawberries since I was a little girl. Everytime I go to my grandma's, that's all I eat. -Jenny Ellis



Cocoa Pebbles, because I've been eating them since I was a kid and The Flintstones is my favorite cartoon
-Kylee Peterson



Tacos are great because they have the four basic food groups, they're delicious, and they're easy to make.
-Jody Tressler



Being a gum addict, I would definitely choose this "food" because it's flavorful, inexpensive, and lasts all day. -Sara Joyce



Ole! Margo Loeffler indulges in some tasty nachos from Taco Bell. Many students participated in the Taco Bell day sponsored by student council. Photo by K Kang

Snack Attack. Before track practice, Johanna Conrad and Paula Barrett treat themselves to some smooth, creamy yogurt. Having a little snack gave them extra energy. Photo by K Kang





You Deserve a Break Today
Jenny Radon proves that Happy Meals are not only for kids. Radon enjoyed using her senior open campus privileges to go out to lunch. Photo by K. Kang

Burn those calories. Tina Welch works out at the Jazzercise Center. Jazzercise was an enjoyable way to exercise and stay in shape. Photo by K. Kang

It's hard to think of anything else but food when you're

Famished

It all starts with the growling of her stomach. Suddenly, she realizes how hungry she is, and it becomes difficult to concentrate in class. Her mind begins to wander, and she daydreams about all different kinds of food: pizza, candy bars, french fries, hot fudge sundaes.

This situation seems to be quite common among students such as Gladys Palomeno. "While I'm sitting in chemistry, I often ponder the nutrition inside my favorite food, the Brawny Lad at Fnsch's. The grease is good for fat insulation on your body, and the 100% beef patty is an excellent source of protein. I recommend the Brawny Lad to any half-starved teenager sitting in chemistry class."

The foods that teenagers in America consume can be quite different from the foods of other countries, according to exchange student Laurence Krattinger.

"I think that in the USA there are more fast foods and ethnic foods (such as Mexican and Chinese), and also more fattening foods. I like all the cookies and cakes here. I miss the cheese and bread from Switzerland, though."

Oftentimes hunger hits after school, leaving a student many options. She can purchase ice cream in the snack room or buy a can of pop from the new Coke machine earned through the successful Wendy's campaign. A girl can also opt to pick something up from one of the many fast food and yogurt restaurants nearby.

To many people, food is considered a top priority in life. Not only is eating necessary for survival, but it can also be very enjoyable. Lori Boyer said, "I don't know how people go on diets. Personally, I can't reduce my food intake because I love to eat."

By Kathleen Kang

**Though it may
take a few
days, weeks, or
months, one
can look back
and laugh with**

Hindsight

The symptoms: loss of appetite, staring at the phone, crying yourself to sleep, rehashing conversations, talking to yourself, analyzing the relationship, convincing yourself you never liked him, looking at his picture for hours and then throwing darts at it, renting sad movies, and finally, listening to the dreaded song that is a reminder of him.

The cause: breaking up, whether it be you breaking up with him, or he breaking up with you.

The cure: time.

Breaking up is not one of the fun or more enjoyable aspects of high school life. It may only happen once, or a hundred times, it may hurt for months, or only for a few

hours, but sooner or later, you'll have to do it or face up to it.

Rick Doerr, a St. John's senior, said, "The hardest thing about breaking up is what the person will think of you. I never want anyone to hate me after we break up!"

St. Francis senior Randy Wyczynski added to that sentiment. "I think the hardest part about breaking up is getting a bad reputation with the girl's friends if it was the guy's fault."

The symptoms, the cause, and the cure are all a part of breaking up and growing up. To quote poet Lord Alfred Tennyson: "Tis better to have loved and lost than to have never loved at all."

By Patti Kelly

Roses are Red. During 5th period Open Campus, Kristen O'Brien finds out who sent Mary Hanrahan flower grams for Valentine's Day. The boys schools and academies sent candy grams for different holidays. Photo by J. Kline

What's Your Sign? At the Student Council Dance, freshmen gather in Lobby D to meet new people. St. Francis students Joe Nachazel, Tony Mossing, and Cosey Harshman say hi to Katrina Quicker. Photo by R. Redmond





What are some lines that you have used or that a guy has used to break up?

I never want to see you again but we hopefully can still be friends. It's not your fault, I just like somebody else. - Christy Bixler



I need time. We'll get back together in a little while. This won't change anything, we'll always be best friends. - Missy Leasor



It's nothing you've done or nothing I've done; it's just that things have changed but I still want to be friends. - Laura Doneff



I need to be a liberated woman. I need to spread my wings and fly. Besides our age gap is too wide. - Andrea Senn



Best Buddies. Enn Merrell and St. John's Senior John McNearney discuss their upcoming plans for the weekend. Girls were seen often wearing their boyfriend's varsity jackets. Photo by J. Kline

Nice Tie! Tab Waterman, a St. John's junior, takes a little teasing from Keely Carter and Kris Edgeworth. Guys often came after school to take their girlfriends home. Photo by J. Kline

What makes your class different from all the others?



We have the most people, so we make the most noise at pep assemblies. We also have a lot of spirit and pride. -Eunice Yim



Everyone has their different groups of friends, but when it comes down to it, we stick together. -Anne Marie Davis



Even though we have a big class, people are close and they make an effort to care for each other. -Michelle Billmaier



It's indescribable. We're looking forward to our graduation, but we definitely plan on keeping in touch in the future. -Eileen Russell



Heard It Through the Grapevine
Cathy Krach and Maureen Yap
peddle pompoms and buttons.
Juniors also purchased sweatshirts
designed by Ada Igwebuike.
Photo by K. Kang



Barbie and the Rockers. Lisa Weislak and Amy White check out their innovative blackboard. The freshmen were awarded extra pep points for 306's winning board.
Photo by K. Kang

The Final Countdown. Gretchen DeBacker and Sarah Guinessy discuss plans for graduation. Gretchen's mortarboard suggested the seniors' anticipation for June 1. Photo by J. Kline

Hats Off To You. Julie Win and Kris Matuszynski get into the act by participating in hat day. Wearing hats gave the girls an extra lift and helped them get through the day. Photo by K. Kang



Students get into the spirit and have a little fun by participating in class

Psyche-Ups

What is something to look forward to on a school day? What breaks the monotony of long classes? What allows students to brighten up their uniforms with accessories such as hats or sweatshirts? The answer to these questions is: class psyche-ups

Each class had its own way of building up excitement for special events. The first day of each month reminded the seniors of their graduation date, June 1. To prepare themselves for the big day, seniors participated in such activities as dream sweatshirt day and crazy sock day. "The countdown to graduation excites me," said Patti Kelly. "I can't wait to move on and live my own life!"

"Senior breakfasts and lounge decorating parties unify the class as a whole," said Kelly Cady

Juniors became upperclassmen and chose their class theme, "The Grapevine." They also received their class sweatshirts in purple and green with the slogan, "Class of 89 rocks the vine."

To celebrate their sixteenth birthdays, the sophomore class planned a psyche-up for the sixteenth of each month. "It's something to look forward to, and the class gets so excited for these activities," commented Monica Parikh

As newcomers to the school, freshmen were already fired up. To keep them in high spirits, they had homeroom board decorating parties. Nicole Dermanion remarked, "Everyone gets really excited to come to school, decorate the board, and eat chocolate!"

By Kathleen Kang

With the addition of Spirit Week, more students could participate in

Intramurals

For a couple of days, school was a sea of "surfer dudes," penguins, Olympians, and wild Slamma Jammas. Class identities were expressed as Student Council set out to create a different emphasis on the Intramural games.

Spirit Week was a new addition to the tradition of Intramural basketball. Activities included a hat day, an ice cream social, an assembly, and two days of "civilian" clothes in class colors. The assembly served as team and cheerleader squad introduction on the day of round one of the games.

Freshman "Current Waves" were introduced by a group of hoola-ing cheerleaders. Sophomores

appeared out of paper igloos to be greeted by their penguin mascot. Juniors emerged as the "tough guys," dancing to a medley of oldies, including "Beat It."

Last, the seniors danced to "Wild Thing," making the typical senior-type promises of domination.

The first night was a time for close games. By drawing, upperclassmen played each other, as did the underclassmen. The seniors and sophomores finished with victories.

Round two ended with games of larger margins. The result was the senior class first, followed by the sophs, juniors, and freshmen.

By Francie Kraus

Heads Up! With the ball advancing down the court, Lisa La Parie leaps to block out Kristen O'Brien. After a back-and-forth scoring game, the seniors emerged as the victorious team. Photo by L. Boyer

The Thrill of Victory. Seniors celebrate the winning of the long awaited first place title. After a series of second and third places the Slamma Jammas were ready to claim the coveted trophy. Photo by L. Boyer



Oh My! Amy Wannamacher leads her fellow cheerleaders in getting the freshman team and spectators psyched-up. The Current Waves completed their first Intramural tournament with surprising enthusiasm Photo by L Boyer

Boogie Down! Jenny Kuhr, Vinita Goveia, Jill Bonfert, Monica Parikh, and Jenny Schwind do a cheering dancing routine to entertain the sophomores. The turbans added a new accent to cheering uniforms Photo L Boyer



Should Intramural activities be more emphasized or less emphasized?

More emphasized because it is a big part of spirit building. The new Spirit Week was a good idea. -Jamie Beeley



More. It would make more people get involved, put the books away for a night, and have fun. -Erin Callahan



More. I feel that it's really important to have nice clean competition between all the class levels. -Nicole Redden



More. Intramural teams should have emphasis like varsity. Spirit is important at class level too. -Michelle Lewinski



What special memories do you have about the fun and excitement of Beach Day?



I really liked finishing off the year with one of the last good times I'll have in school with all my friends.-Jenny Lowry



I served ice cream with the exchange students. We had fun trying to communicate in French.-Cristina Santacroce



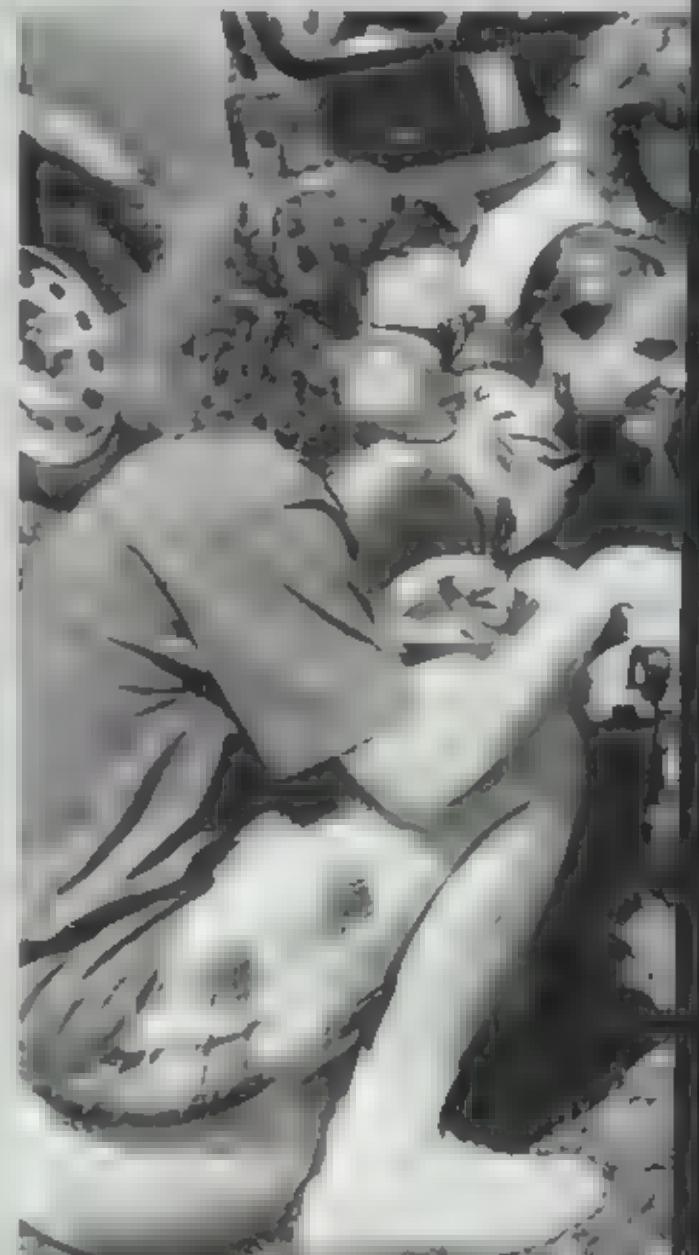
The most special part was the video tape showing the whole sophomore class in unity.-Suzette Hackney



For the picnic, no one brought bag lunches. We ordered Marco's pizza and shared Doritos, pop and candy.-Amy Tredel



Sweet Sensation. Shaving a piece of ice cream makes it all the sweeter for Carey Condon and Amy Reidy. Like many groups of sophomores, they too donated yummy treats for a special picnic lunch. Photo by J. Patnia



Up and Away. Sophomores serve, spike and slam their way through an afternoon of volleyball. For the impromptu game, I-475 doubled for the sea, grass replaced sand and the soccer goal substituted for a net. Photo by J. Hanna



When
sunburned
noses smelled
barbecues, it
was easy to
imagine

Surf's Up

It was the year it didn't happen. No broken balloons, no flooded bathrooms, no dripping hair. Except for the occasional spilled soda, Beach Day was completely dry.

Maybe it was because everyone was just too busy that sunny afternoon in May. After all, there was a video recap of 1987-1988 to watch, picnic lunches to devour, yearbooks to distribute.

The last Student Council assembly started the festivities. Rather than using a skit or speech to close the year, the officers showed a video tape of the year's events compiled by Sr. Mary Jeanette. "It reminded me of all the great times from the beginning of the year that I might have forgotten otherwise," said Cyndy Koehle.

For all the hungry ones in the crowd, next came the best part of the day, lunch. Far from ordinary brown bag fare, bagels and cream cheese, ice cream cones, and even barbequed hot dogs were on the menu.

Hot Off the Grill A day at the beach would not have been a day at the beach without a BBQ. Krisi Comes, Angie Kotowicz, Laura Brink, Bridget Salem and friends roasted hot dogs on their miniature grill. Photo by J. Hanna

"I've never scooped so much ice cream in my life!" said Dawn Porter. "Besides that, the chocolate was so hard that I had to dip the scooper in hot water every time someone asked for a cone!"

To work off all that food, students tried many different summertime activities. Sophomores enjoyed competitive rounds of "Red Rover" and "Duck, Duck, Goose." Some juniors tried to recapture their prized football from the seniors. Freshmen, too, got into the spirit dancing to their favorite tunes.

By the end of the day, there seemed to be only one way to calm everyone down. That was the distribution of yearbooks. Once the first semester editions arrived in homeroom, all the sunned faces seemed content to search through the many pictures. Commented Kelly Taylor, "Getting the yearbooks was a nice end to the day because it was a final touch that closed the year."

By Jenny Hanna

"Just Like Heaven," a night to remember

Forever

Just Like Heaven? We maybe not exactly, but it was a night to remember. As always prom night was a special evening for the juniors and seniors who attended.

A live band, The Plunge, provided the music for the event at the Holiday Inn Southwest Ballroom. "I liked having a sit-down dinner because it gave me the chance to spend the whole evening with everyone," said Tina Sogocio.

One group made their own party by renting a bus, giving them the chance to spend the evening as a group. "We got the idea because no one wanted to drive," said Kerry Wild.

Bon Appetit! Before hitting the dance floor Christine Nichler and Matt Zoldowski dined in the ballroom of the Holiday Inn Southwest. The menu included assorted salads, Seafood Newburg, lasagna and chocolate mousse.

Other party-goers planned an all-nighter. An after-prom party was the crux of the evening at Lisa Letke's home lasting from one until three the next morning.

Still others, the more casual of the bunch rented videos and spent a relaxed evening with friends.

Prom also gave students the chance to express their style. Couples arrived in attire ranging from evening gowns and tuxedos to ladies in tuxedos and gentleman in pajama bottoms. "The many varieties of people and dress made the evening all the more exciting," said Amy Welnak.

By Angie Nellett





Do you think after-prom activities should be provided for the students?

Yes, there are many kids that have no plans for after the dance. If there were activities then kids could be together.- Lisa Letke

Yes, after-prom activities give students a chance to have fun as a group, but I don't think they should be required.-Lisa Michealis.

I feel it should be left to the students to decide, but the after-prom activities would be a nice option.-Denise Schmidlin

The idea of after-prom activities should be considered, but I don't think it should be enforced - some may not go.-Kerry Wild



Footloose and Fancy-Free This happy-go-lucky crowd of party goers takes advantage of a large dance floor and great music. The group was entertained for the evening by The Plunge, a local rock group.

One, Two, Cha-Cha-Cha Seemingly teaching one another a new dance Bob Hall and Kristen Kowalski put on a show for the crowd. Whatever form of dancing, the evening provided a workout for the group.



One ordinary
evening
becomes a night
in

Paradise

Morp, what's that you ask? It's simply prom backwards. Girl asks boy. They eat at McDonald's instead of Ricardo's, arrive in shorts and T-shirts rather than evening gowns and tuxedos. To top it off, Mom drives. "It was a pain having my mom drive us everywhere we wanted to go," said Lisa Weislak.

A "Night in Paradise" may be a slight exaggeration for some but not for the Morp prince and princess and king and queen. The princess was Amy White and the queen Beth Zaums.

"I feel honored that a freshman could receive such a great privilege," said Amy White.

For some, the evening included a few minor set backs. "We waited an hour and a half to get into the restaurant and when we got to the dance I didn't even dance with my date at all, it was a mess," said Lisa Weislak.

Others got their paths crossed. "Somehow my date and I got separated and we ended up at two different parties," said Alison Weeks.

To top off the evening a D.J. provided the latest music for the party goers. "I had a great time. I expected it to be more like Homecoming but it wasn't anything like it, it was so much like any other dance and it was a lot of fun," said Eunice Yim.

By Angie Nellert



Not That Way - This Way Having a tough time catching the beat, Dawn Holton and her escort Matt Wealeans go with the flow. The tunes ranged from heavy metal to soft ballads. Photo by Katie O'Connell

A Time to Meet Maria Cruz introduces her date Dave Thomas to Becky Spiller and her date D.J. Kazmerak. The dining hall proved to be the perfect place for relaxing. Photo by Katie O'Connell



MY WAY

The Opinions

WHAT IT'S ALL ABOUT

p. 120

THE PITFALLS OF POLITICS

p. 124

CATHOLICISM TO

QUESTIONS OF EQUAL

p. 126

What's That Again? Molly Bernard's expression questions her teacher's last statement. Often body language gave away true feelings.



1988 VISTA staff Front K Kwiatkowski, D Pohlman Middle L Walker, M Paredes, M Carr, D Porter Back K Churchill, J Donavan, L Mouch K Kellermeyer, M Palmer

D-Day Approaches. Preparing for Copy-Deadline Day, Michelle Palmer re-reads her article. VISTA staff members had to meet deadlines in order to publish the paper on time. Photo by J. Palmita



WHAT IT'S ALL ABOUT



Stopping the Plague

Censorship is contagious, just like the flu or a cold. Once its violent bacteria frees itself, a rampage of increasingly unreasonable incidents erupts. The disease begins in a seemingly insignificant way: a page cut from a student publication. Gradually the censorship evolves into a plague and all words become subject to judgement.

In *Hazelwood School District v. Kuhlmeier*, the Supreme Court put the ability into the undeserving hands of school administrators to spread the disease called censorship. The Court's ruling approved of a school official's censorship of materials prepared for publication.

This power is specifically prohibited by the First

Amendment of the Constitution, which preserves the freedoms of speech and press.

A student's words are no less deserving of protection from censorship than the words of an adult. Rights explained in the Constitution exist for all citizens, not just those over eighteen or those in power. Likewise, as long as a person is responsible for his words and the words cause no danger, the words cannot be censored, whether or not they cause discomfort.

Adults must learn to respect and trust students' abilities, offering guidance, but refraining from taking over. This attitude will act as the vaccination which can prevent censorship from contaminating the country.

By CanAllyn Brooks

Why not editorials?

Who ever heard of such a thing? It's just plain crazy! An Editorial Section doesn't belong in a yearbook! Everyone knows that! That kind of thing goes in the newspaper!

Correction: opinions WERE just for newspapers, but those days are long gone

For decades, yearbook advisers chanted, "Don't you dare editorialize," until they were blue in the face. Now advisers can catch their breath while staff members and free-lance writers seize the chance to speak their minds and share their opinions.

Staffs must record the who, what, where, why,

when and how of prom, graduation and basketball, but this coverage omits one important factor in the lives of teens: what they think.

High school students hold opinions about everything from censorship to the value of religion class. These opinions deserve a space in every school's history book — the yearbook.

As for the title of the section, everybody knows if you're going to do something, you should do it the right, reasonable, intelligent way. In other words, do it **My Way!**

By CariAllyn Brooks

Note: The opinions expressed do not necessarily represent those of the REGNA staff or of the school.

Edit. Please. Kristen Kwiatkowski brandishes the red pen used to edit and correct. Jennifer Scott and Path Stinson checked in at the conference table. Photo by J. Patnella

Lend a Hand Kathy Kehlermeier asks Madge Paredes to help her write a headline. Often teamwork could solve problems that stumped a single staff member. Photo by J. Patnella



Utilizing the power

One group in the school possesses the power and the resources to publish its opinions on a regular basis.

THE VISTA staff jumps at every opportunity to put this ability to work. Covering such topics as the Papal visit, AIDS, and the privacy of candidates running for public office, the staff exhibits a laudable awareness of current events.

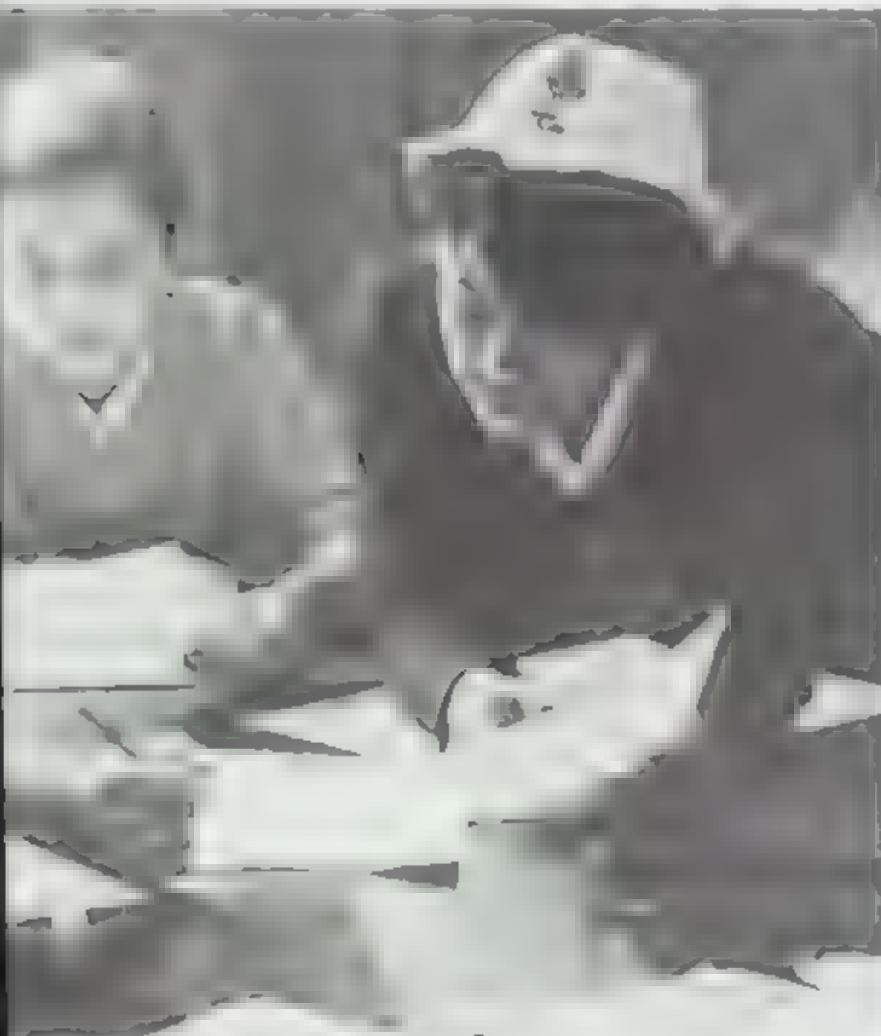
Editorial pages in THE VISTA consistently explain both sides of issues and make sound statements of staff and individual opinions. Tying the feature editorial to a front-page news article unifies the

paper and adds depth.

The staff prepares a constantly improving publication. Each issue that rolls off the presses is better than the one before it. Picture quality, graphics and coverage are several factors which improved immensely.

Through its fair, up-to-date coverage, the staff has proven itself worthy of the responsibility that goes along with producing good editorials. The staff deserves the respect of the student body for their productions.

By CariAllyn Brooks



A white knight's fall

In the beginning, he was a hero. A knight in shining armor ready to carry America off into the sunset. He was handsome and as American as apple pie.

But then something went wrong. Americans saw pictures of their hero on the front page with a pretty model who was not his wife. Suddenly, even his supporters were not sure if they would trust him with their wives and daughters, let alone with their country.

As he left the political arena, his most faithful adherents complained that it was not fair for voters to judge candidates on their private actions and morals.

On what, then, are voters to judge candidates? In early years, a voter supported the candidate with views most

closely resembling his own. Today, candidates all seem to have similar views. In order to make themselves appealing to as many special interest groups as possible, they all support "truth" and the "American way" and fight "injustice."

The candidates look alike as well. Each is well-dressed, has a lovely family, and always smiles.

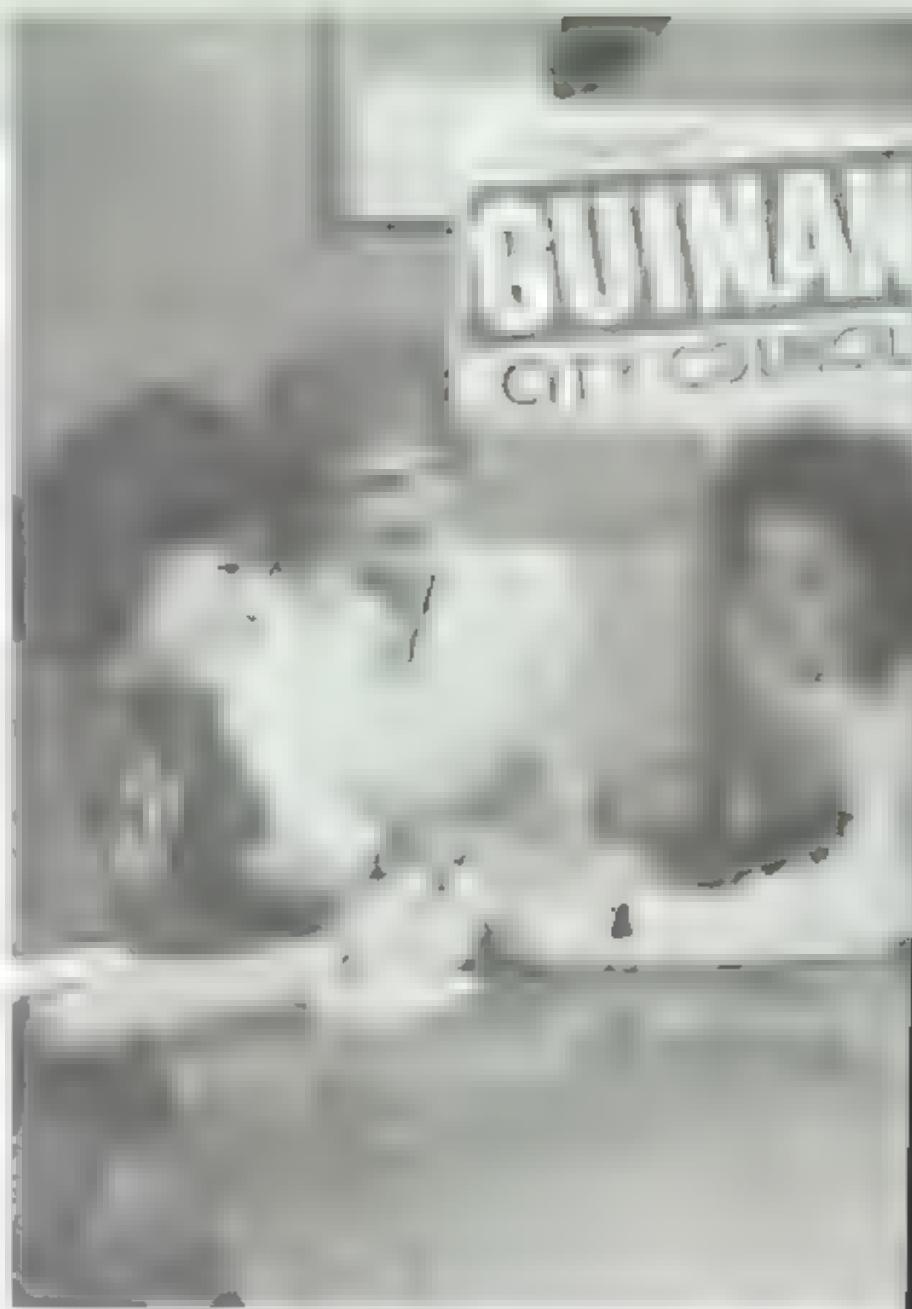
When all the candidates look and sound the same, voters have no choice but to choose one on the merits of his actions. Although this is definitely not a new idea, it is one that will cost Harts and Biddens their political careers unless they learn they are not only responsible for what they say but for what they do as well.

By Jennifer Ligibel



Not Quite the Oval Office During a class meeting, Sara Joyce tries to find the best date for the March senior breakfast. Student Council offered students a chance to participate in politics on a small scale. Photo by J. Kline

First-Hand Experience. Maumee Council hopeful Mrs. Marcia Guinan instructs workers Jenny Kowalka, Bridget Salem and Shannon Connell. Seniors worked on campaigns to see politics in action. Photo by J. Kline



A neglected privilege

Eighteen is an age of transition from high school to college or to a job, from childhood to adulthood. With adulthood comes many new responsibilities, including one of our nation's most prized: the right to vote. Unfortunately, only a few actually take advantage of this privilege.

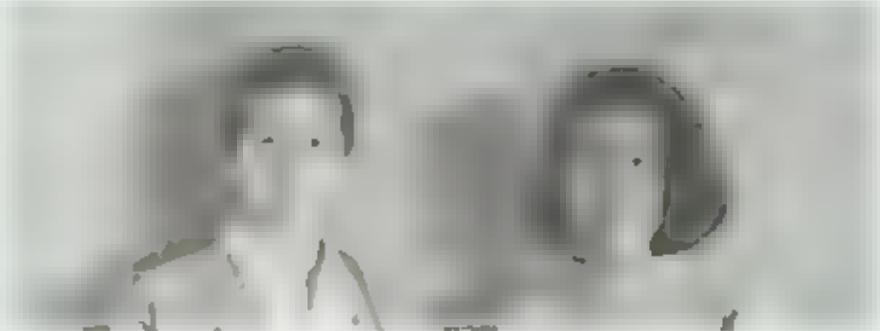
I can remember learning as a child that the election process was an important part of our democratic tradition and that one day, I too would have the opportunity to participate. Although I eagerly anticipated my chance to vote, I let the election slide to the back of

my mind like many other eighteen year olds. Comparing the qualities of various colleges now seems more important than comparing those of candidates.

Perhaps it is best that only a few actually vote. Those who take the time to register most likely educate themselves and make informed choices.

The majority of 18 year olds are capable of making an intelligent choice, so the option is left up to the individual. Those of us who do not choose to vote will be exercising the responsibility of being an American adult. By Kristen Kwiatkowski

AFFAIRS OF STATE



g·u·e·s·t o·p·i·n·i·o·n·s

The right to privacy?

PRO The lifestyle chosen by a candidate should have no bearing on his ability to be President. It must be kept in mind, though, that those who run for office have made the decision to let themselves be judged by others. They live in the public eye; therefore, they have given up certain parts of their lives that would otherwise be considered private in exchange for the possibility of being elected, not only on their ideas, but also on how the public perceives them. The media serves as a safety valve. Who knows? It might be that, in following a "private" event in a candidate or incumbent's life, something could be uncovered of far greater importance to the nation than Gary Hart's alleged one night stand.

By Raffaella Cristanelli

CON Ordinary Americans generally enjoy the privilege of free expression feeling secure that their private lives are kept confidential. But this case does not always apply to those who have become out of the ordinary. Popular individuals are forced by the media's freedom of expression to sacrifice privacy.

The press has deliberately trespassed on private grounds, allowed a man's single mistake to grow out of proportion, and caused a sturdy reputation of an individual to falter. Breeding gossip does not fall into the media's realm of duty, and neither does invading private lives. The press should mind its own business, reporting what is necessary to the public, not spreading rumors.

By Madge Paredes

STUDENT SURVEY RESULTS

Do you feel that the press is entitled to expose the private lives of candidates running for public office?

YES 45% ---- NO 55%

Would you vote for Gary Hart?

YES 27% ---- NO 73%

If no, is it due to the scandal in which Mr. Hart was involved?

YES 55% — NO 45%

Voters of Tomorrow: Going back to the ancient Greeks. Mrs. Oess explains the basics of politics to her students. Government classes prepared seniors to take on the responsibilities of voting by teaching them how the political process works. Photo by J. Kline



g·u·e·s·t o·p·i·n·i·o·n·s

What's the difference

PRO One difference I found when changing from a public to a Catholic school was that there were very few others from my old school. At first, those of us from public schools felt lonely, but soon we met many new friends. Because of the strong class and school unity at a Catholic school, all of us were made to feel at home, no matter where we came from.

Another big change for me was the uniforms. It's so much easier not to have to worry about choosing what to wear. Another advantage of uniforms was the specialness of birthdays. At a public school, you could go through your birthday and no one would notice or care. Here, birthday dress-up days made it an unmatched celebration.

By Dori Farthing and Jenny Hanna

CON Switching to a Catholic school from a public junior high brought some disadvantages. First of all, it was hard to leave all my friends. Also, there wasn't the carefree and crazy atmosphere I experienced in junior high. As for classes, there was no such thing as a "good" excuse for missing homework. At a Catholic high school, it was impossible to be late for class.

One of the biggest disadvantages was wearing a polyester uniform after feeling relaxed and comfortable in jeans and tennis shoes every day in grade school. The other big disadvantage was having religion class. I had already been taught most of the material in after-school CCD classes.

By Jodi Schaller and Jenny Hanna

TO BE CATHOLIC



Out Of Africa. During Mission Awareness Week, Fr. Bernard Bolt celebrates Mass in a colorful African chasuble. He shares stories from his visits to Zimbabwe. Photo by J. Palma



Let's talk about faith

Looking back at three years of high school religion classes, I realize I have profited most from those concerning my place in the world as a Catholic.

Two courses, Relating and Lifestyles, opened discussions about issues facing teenagers. Through these talks, I discovered my feelings about matters like premarital sex, poverty, homosexuality, and religious dissent.

I also learned that ignoring these concerns does not solve them. In these classes, we came up with better solutions such as social awareness, increased communication, and adaptation to change.

Although I agree that other religion courses have increased my knowledge of Catholicism, I didn't find them as stimulating. They seemed to be an extension of grade school CCD. Instead of learning once more the Ten Commandments, I would have rather explored my personal faith.

As maturing Catholics, we need to be offered more classroom discussion of the strengths and weaknesses of the Church in our eyes. It is time that we apply grade school religion lessons instead of repeat them. If encouraged to do so in each religion class, I would be helped to grow in my faith.

By Jenny Hanna

Looking back over your high school religion classes, which have been your three favorites?

Death and Dying (12)	30
Lifestyles (11)	25
Relating (10)	25
Believing (12)	11
World Religions (12)	5
Gifted and Growing (9)	3
Transmitting the Faith (12)	3
Other	6
None	8

Survey of 50 seniors

Fast change of heart

I used to think that the Church was a cold, formidable institution whose main goals were making money and playing politics. I strongly disliked my parish and considered discontinuing Mass attendance. But something happened to change my attitude.

February, 1987, my dad fell sick with meningitis. For days, I did not know whether he would live or die. Those days were the darkest of my life. However, special people brought little rays of light into that hell-on-earth and helped me keep the faith.

One of those people surprised me with his con-

cern — our pastor, Father Charles. Father Chuck came to my home and sat with me, my mom, and my brother for hours. He visited my dad in the Intensive Care Unit. He prayed. He was there for us and he cared.

That support reminded me that, no matter what, the Church is made up of human beings who care about each other. Whenever I get discouraged, I remember the hope that the Church, in the form of one person, helped me find on that dark, lonely night — hope that strengthened my faith.

By Cari Brooks

Sing Along. The Liturgy Combo leads singing at school liturgies and prayer services. Individuals enhanced the music with guitar, piano, and flute accompaniments. Photo by J. Patilla

Quiet Time. While waiting to receive the sacrament of Reconciliation, time is provided for reflection. Students participated in an all school Penance service with over twenty priests. Photo by J. Hanna



Fair Representation

Reporting is a very detailed and serious profession. Opinions are not part of writing articles or broadcasting stories. The necessity to be unbiased in this field cannot be overstressed. But many times, this is not the case. Stories are chosen by editors according to how popular the event is and how well the piece is written. This has a major effect on what events will be covered and how much publicity they will get.

As would be expected, it is noticeable that some teams and some sports will get more recognition than others. This is based simply on attention and demand which may be why boys' stories precede the girls'.

If you read the Toledo Blade sports section it is

very noticeable that there is a ranking of importance. 75% of the time, boys' stories precede the girls'. There is also a difference in the length of their articles. Girls' articles average three short paragraphs while boys' articles average about eight paragraphs.

Publicity increases interest and interest forces an increase in publicity. Lately, the coverage of girls' sports has increased greatly, promoting greater success.

Because people are realizing that girls' sports are as exciting as boys', the media should give them equal coverage.

By Suzie Yarbrough

Superman. Heather Plante and Nataha Xanthakos demonstrate their stunts. Gymnastics were taken for a month. Photo by Kline



Heat is On. Trapping Central's players in the City-Championship are Suzie Yarbrough and Barbie Kreuz. As city finalists, both teams were followed by the media. Photo by D. Porter

Peace. Shaking hands with Perrysburg players, Stacey Coburn signifies the traditional ending of a game. The soccer team's scores were rarely printed in the Toledo Blade or announced at school.

More Than Fitness

A waste of time. This was my attitude on life — that is, my life as a gym student.

As an athlete, I knew all about fitness and staying in shape. So, what was the use of getting into blue polyester shorts and a white T-shirt for class everyday to prove my point?

Students have background in one sport or another, usually basketball, or soccer, but gym class, a state requirement, gave students a chance to learn a variety of sports such as fencing, golf, field hockey and archery.

As the year went on, and I was exposed to more and more different sports, began to look forward to gym class. It was a time to relax, talk with my friends and be my obnoxious self.

I learned to do two-man stunts in gymnastics and get close to hitting the target in archery. I even impressed my dad with words such as "par" and "bogie" jargon that proved my life as a gym student was far from being considered a waste of time and talent.

By Kristen O'Brien

MOMENTS IN SPORTS



g·u·e·s·t o·p·i·n·i·o·n·s

Keeping Equilibrium

PRO There are sports that receive a lot of attention in the media. I guess that's to be expected. The media is mainly interested in selling their product, and some sports sell better than others. But a school should not be interested in giving attention to a sport. They should be interested in athlete's efforts.

Every student who plays a sport puts in a lot of extra effort to represent her school. As a member of the tennis team, I don't feel that we have gotten enough recognition for what we have accomplished.

I think it is important that everyone be very sensitive to making sure that student athletes are recognized for their individual efforts. That will keep the school's program strong.

By Sarah Caumartin

CON The basketball team played in city championships. Raegan Bernardo, diver, was third in the state. Last year the tennis team was state champs.

Unfortunately, the accomplishments of other teams were not known. How many knew that the cross-country team also competed in cities, districts, and regionals? Their achievements went unnoticed?

This lack of awareness could be a result of spectators at sporting events. The bowling team had no fans, except one mother who was the coach. For whatever reasons, some sports get more recognition than others. As a participant in an unpopular sports, track and cross-country, I observe these favoritisms in our school.

By Anne Gonnella

Student Survey Results

Do you feel some sports get more recognition than others?

100% - yes

What sports or teams receive more recognition than others?

Varsity Basketball—74%

Varsity Tennis—52%

In what ways do they get more recognition?

Spirit Assemblies—62%

Dress up Days—58%

What sports get little recognition?

Bowling—66%

Track—38%

Faculty — (n.) power of mind or body; department of instruction in an educational institution

For yet another year, school personnel played a significant role in shaping students' minds. Some of these people have been doing their jobs for many years, so how could this year have been different?

The kids were different. No matter how many times a teacher had the same course, it was different; she had to make an impression on a different group of minds. For many girls, what could have been just "second period" became an adventure or a time of enlightenment. A good teacher can make all the difference in the world. It was her role to "define" what was to be taught and learned. As a rule, no course is ever the same. No two teachers are alike. It's all in the definition.

Since all people define learning differently, maybe "teacher" does not have to be reserved for those who stand in front of the classroom. The counselors taught with helpful advice. People in the offices taught with smiles and friendly assistance. Everyone was important, and through example the group worked to teach their definition: the meaning of sound mind, strong faith, and good character.

By Francie Kraus



It's All In The *Definition*



YumYum! A helpful member of the kitchen staff, Sr. Mary Margery prepares various foods for the upcoming cafeteria menu. Sister was in daily contact with the students as well because she performed the additional job of selling milk to them during all of the three lunch periods.

escape

-(v.) to get away; to avoid

Teachers Relax Behind Closed Doors

A place of wonder and amazement. A time to kick back, relax, and have fun. Cedar Point? No, the Teachers' Lounge.

Students may never have been in the lounge, even know where it was, or know that there actually was a lounge.

"I really had no idea where the teachers went during the day when they had time off. I just imagined that the Teachers' Lounge was like the Senior Lounge," said Mary Hanrahan.

Not quite. Although the Senior Lounge was somewhat comfortable, the Teachers' Lounge had a microwave, coffeemaker, refrigerator, Coke machine, a TV, Scan-Tron machine, tables and chairs, and a large amount of space.

Sr. Suzanne Marie said, "It's a nice place to go when you have free time. I can relax and get away

because it is so removed from the school. We do not have the time to lounge around on the chairs and they are not that comfortable!"

Students may have been envious of all the conveniences in the Teachers' Lounge, but they must admit, the teachers deserved them. They needed to escape from the reality of school just as much or more than the students did.

The Teachers' Lounge wasn't quite like Cedar Point — it didn't have all the roller coasters — but it still was a place to relax and have fun for the teachers, and a place of wonder and amazement for the students.

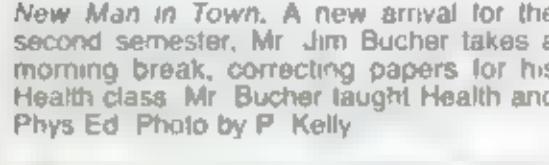
By Patti Kelly

Freudian Slip. Miss Lisa Lucilio counsels Laurie Bell, Mary Hanrahan and Patti Kelly in the Senior Lounge. Not many teachers were seen in there, but Miss Lucilio was an exception to the rule, often discussing with the seniors their Psychology Journals. Photo by J. Kine





China Revisited Mrs. Mara Pinto Oess explains to the other teachers in the lounge how a sushi board is used. Mrs. Oess has had much education on the Chinese people and their culture. Photo by P. Kelly



New Man in Town. A new arrival for the second semester, Mr. Jim Bucher takes a morning break, correcting papers for his Health class. Mr. Bucher taught Health and Phys Ed. Photo by P. Kelly



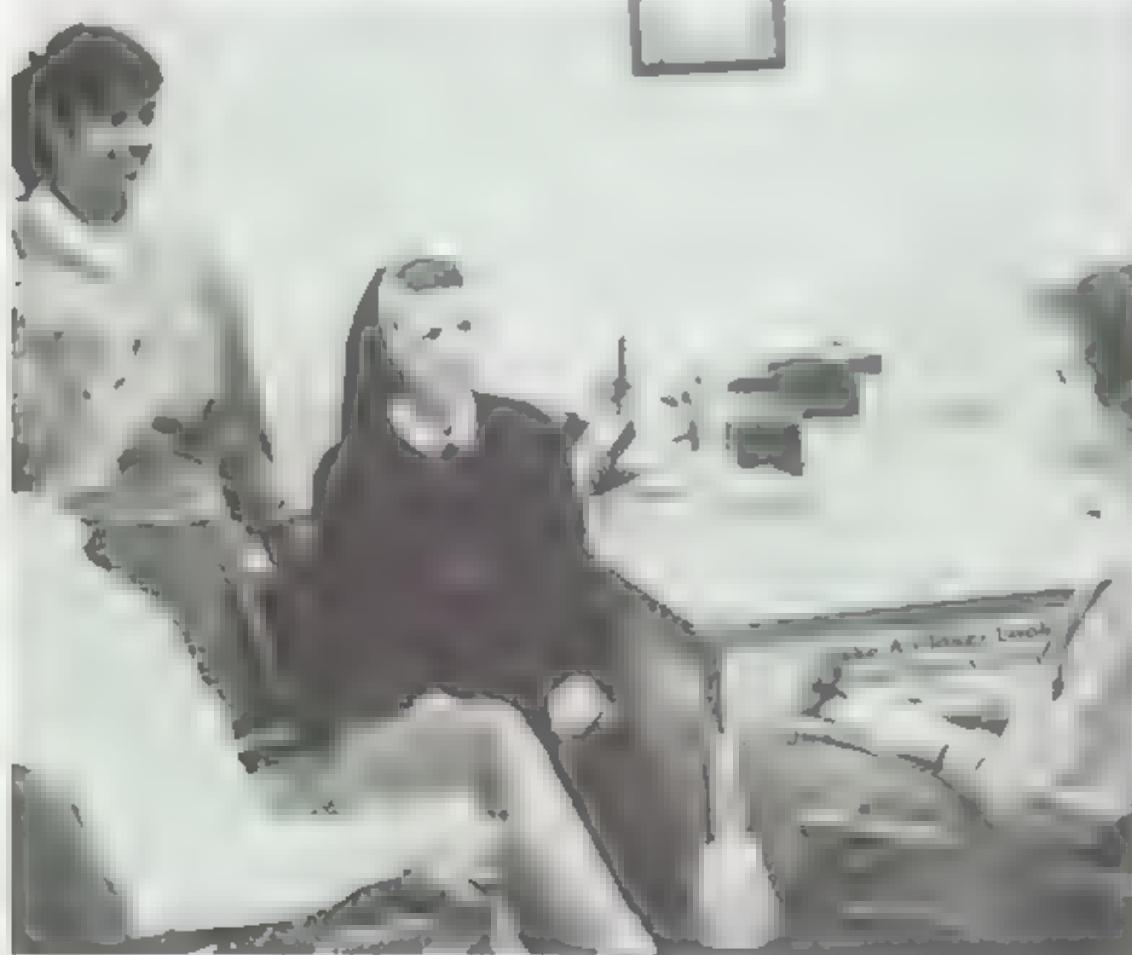
Sr. Mary Carol Gregory
Principal
Sr. Mary Bernadine
Assistant Principal
Sr. Mary Alberta
Sophomore Counselor
Shirley Arnold
Junior Counselor
Deborah Bennett
English

Mary Berg
Records Secretary
Joan Bettinger
Partnership Program
Secretary
~~**Beth Blaschke**~~
Receptionist Attendance
~~**Joan Christoffers**~~
Pre-Calculus, English
Angela Campbell
Chemistry, Anatomy
Physiology

Sr. Mary Carmel
Latin
Sr. Mary Carolanne
Speech, Drama
Sr. Mary Charlesetta
English
Sr. Mary Cheryl
Religion
Joan Christoffers
English, French

A Word to the Wise. Jennifer Felix, Jennifer Hurford, and Maggie Salih seek counseling from Sr. Mary Eileen. As counsellor to the underclassmen, Sister dealt with various personal and academic problems.

Help, I Need Somebody! Algebraic equations stump Amy Win as Mrs. Bussemeier tries to help her out. After school as well as during class, teachers offered assistance in their subjects

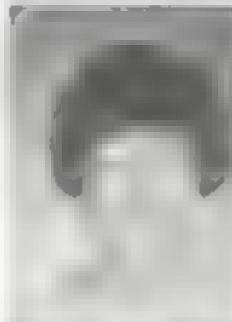


Catherine Cook
Spanish, French
Judith Cousino

Health, Religion, Phys. Ed
Sr. Mary Deanne
Religion

Sr. Mary Del Ray
Food Services

Rosemarie Dusznynski
Administrative Secretary



Pamela Edgell
Physical Education
Sr. Mary Eileen

Religion

Sharon Errington

Nurse

Sr. Mary Fabian

Office Aide

Sr. Mary Francel
Assistant Treasurer



Joan Funk
Algebra, Geometry
Sr. Mary Gail

Pre-Algebra, Consumer
Math, Religion

Laura Gallaher

English

Kathleen Ghrechini
French

Mrs. Conda Mann
Latin, Spanish



Teachers gain info by going Back to School

Most everyone looks forward to the day they graduate, not just from high school but from college too. To be done with endless hours of studying. To have time to read for one's self instead of the required novel for English. But there are those who are dedicated enough to study on their own, to take a class for themselves, not just to fulfill a requirement.

Although a teacher spends most of her time in a classroom helping others to learn or grading papers and creating lesson plans, many teachers take classes on their own time. Mrs. Christoffers studies with a French native to brush up on her French. This summer she plans on living with a family in Paris as part of a special class for French teachers. "I think all teachers should further their education," said Mrs. Christoffers, "The day I stop learning, I'll be dead!"

For many, classes serve a specific purpose. For example, Miss Lucilio takes classes in order to receive her Master of Arts degree in secondary education. She also balances out her heavy load with fun, flying lessons. "Flying is something I've wanted to do. My ultimate goal is to fly a helicopter and someday I hope to parachute, if I can work up the guts," said Miss Lucilio.

The desire to learn is something that every person harbors. The strength of this desire varies in intensity from person to person. Teachers of all ages find that this drives them to further their education, to go back to school.

By Lori Boyer

The Good Old Days: Charlene Carter visits with Sr. Mary Julian, reminiscing about last year's classes. Taking over library duties in November, Sr. Julian renewed friendships with students she previously taught.

ambition
- (n.) desire
for
distinction



Students Show Teachers Their Appreciation

thank
-(v.) to express gratitude to; to give thanks to

What motivates a teacher? Something must. They don't have to teach us every day, year after year. Generally speaking, their lives do not begin and end, eat, sleep, and breathe school. They aren't forced to care. So what does motivate a teacher? It couldn't ever be the students, or could it?

Girls found many ways to say thank you to the people who make their education possible. Every girl said it differently. Some said it by having the only raised hand in an uncomfortably quiet classroom, or some casual conversation and joking passed to and from a teacher in

Sometimes it was just a "Appreciate it, Sister," or an "Oh, now I get it. Thanks." Perhaps these little every day things mattered most, but occasionally students made a special effort — for feastdays, birth-

days, or maybe for no reason at all.

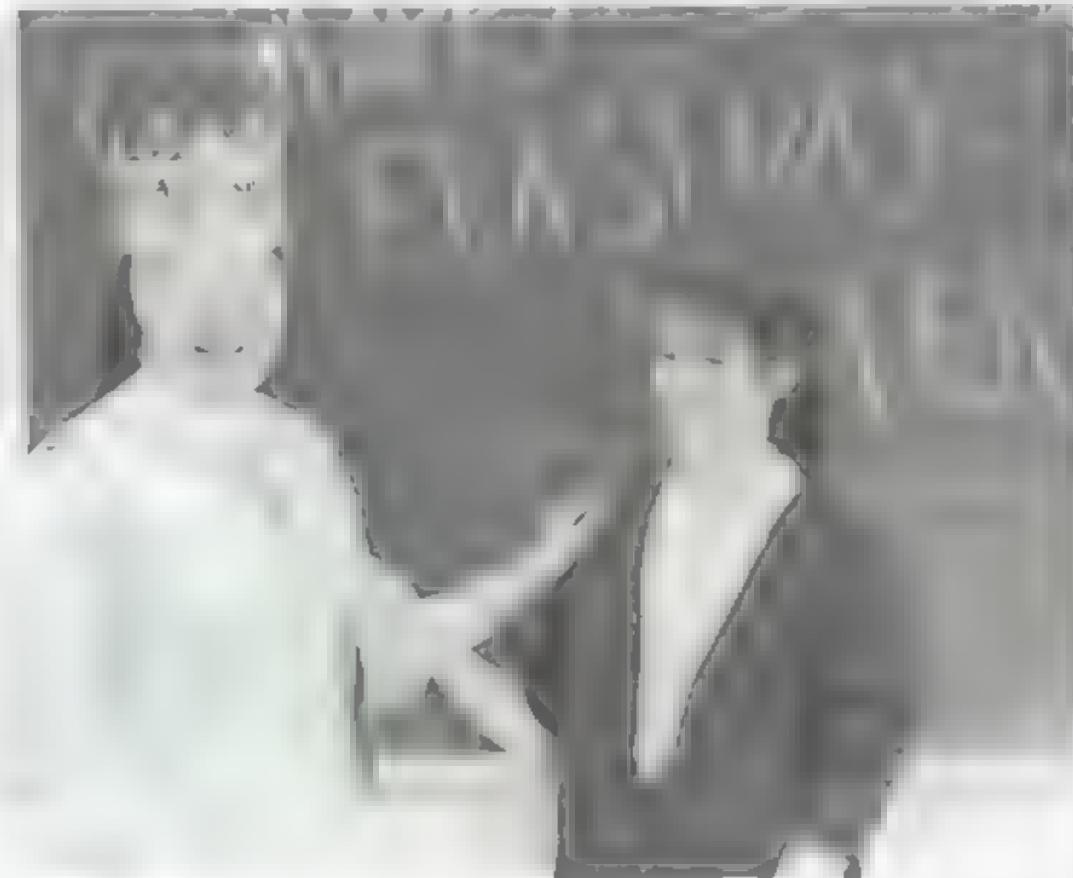
Sharlyn Avina, a Spanish IV student said, "We went to Chi-Chi's after a Mexican ballet, and though it wasn't her birthday, we surprised Mrs. Cook with a cake and a song."

Students had limited resources for showing thanks, but they decorated boards, made cards, and sang off-tune rounds of "Happy Birthday." Teachers seemed to know that however inane the thank you's were, they came from the heart.

When all ceased, the faculty looked for gratification. Perhaps the richest source was seeing another group of graduates, symbols of their success

By Francie Kraus

Work Those Legs! Standing in front of the student body at Sr. Mary Carol's feastday assembly, the faculty offers a gift to "the boss." Mrs. Leone presented the package, including a technical wonder of an exercise bike. Photo by J. Scott



The Queen and I. Amy Hartman represents her period six English IV class in treating Sr. Thomasita like true royalty on her feastday. Sister's homeroom decorated the board while Amy Teague and Kristen O'Brien contributed the Burger King crown. Photo by J. Kline

Top Nun Modeling her bomber jacket, Gretchen DeBacker, a.k.a. Sr. Mary Carol, reviews the senior line-up at her Air Force Academy. The entire class joined in singing a round of "We've Got That Flying Feeling" in honor of their principal on her feastday. Photo by J. Scott





Susan Granata
Geometry
Marcie Grathwol
ASP Secretary
Marcia Guinan
Psychologist
Sr. Mary Herman
Librarian
Sr. Mary Jeanette
Biology, Physical Science

Sr. Joenne Mary
Religion, Office Procedures
Sr. Mary Julian
Religion, Assistant Librarian
Sr. Marie Julie
Religion, Spanish
Sr. Karen Marie
Typing, Accounting
Sharon Ketcham
Food Services

Beverly Kolbe
Food Services
Jacqueline Konwinakl
Economics; Contemporary,
American History
Iris Kreuz
Food Services
Barbara Lackney
Religion
Kathleen Leone
Algebra



Genetics at Work Sister Mary Jeanette explains the in's and out's of genetic make-up to Jami Piotrowski and Missy Demarkowski. Teachers used different models to relate the various abstract theories to students.

Sr. Lois Marie

Chemistry, Religion
Sr. Mary Louise
Religion, English
Sr. Mary Lourde
Reading, Librarian
Lisa Lucilio
Religion, Psychology
Speech

Chris Manzey
Anatomy & Physiology,
Physics

Laura Manzey
Biology, Earth Science
Sr. Mary Margaret Ann
Family Living, Clothing
Foods

Sr. Mary Margery
Food Services
Sr. Marilyn Ann
Religion, Assistant

Sr. Mary Marisa
Senior Counselor, Guidance
Dir

Katie McClure
World History & Geography,
Asian Studies

Joyce Miller
Food Services

Sr. Mary Miriam
German, Religion
Sr. Mona

Food Services
Vivian Nelson
Algebra, Computer



Year In, Year Out She's Still A Golden Girl

"Do you have any experience?" This is the most common question asked of any job applicant. Experience is one of the important essentials in the working world. The majority of employers follow the rules of seniority, the longer the employment, the higher the position and the bigger and better the privileges.

Teaching is a job where experience of seniority is beneficial to both teacher and students alike. Sister Joanne Mary donates her vast experience of twenty-seven years to both students and faculty. Over the years Sister Joanne has taught American History, Health, Shorthand, Typing, Office Procedures, as well as Religion on all four levels. The main reason Sister became a teacher is because that is the Apostolate the Sisters of Notre Dame are primarily committed to

Through the times her attitude towards teaching has become more positive due to her better knowledge of students. Sister wants to help develop their potential. "My style of teaching is more personable and relaxed than in my first years. The change in education has helped to change my curriculum," said Sister

Her best experience as a teacher is the fact that no matter where she goes in Toledo she always runs into one of her former students. Her worst experiences relate to times when students resisted her help or were caught in personal problems which made learning more difficult or less important.

Sister Joanne Mary is very positive about teaching. Her advice to a new teacher concerning the first day of school is "Just know that you know more than the students!"

By Lori Boyer

veteran
(n.) person of long experience in an occupation or situation



Service with a Smile. The hectic task of gathering students' absentee slips is cheered by Mrs. Buehrer. On many mornings the office is overcrowded with students needing help in many areas. Photo by J. Patrila

Eini Meani Minnie Moe. Mrs. Buehrer performs the daily task of filing the names of absent students. The filing of records is an important part of keeping school records complete and accurate. Photo by J. Patrila

This Year She Was the New Kid on the Block

rookie
**-(n.)one who
is in his first
year of**

Experiencing something for the first time usually leaves an impression of experiences to come. One's first word and first date are well remembered for their novelty and the excitement they hold. The first year of teaching is no exception and Miss Angela Campbell, anatomy and chemistry teacher, shared her thoughts on her first year.

Miss Campbell felt that her greatest challenges for the year were proper time management and more efficient organization which were met by much planning and effort. In fact, these challenges proved to not be a problem at all.

Miss Campbell classified her first day as one which was nerve-racking. "It was my first day and I was working with students that had been here for two or three years. They were familiar with the daily routine and confident of what they

were doing whereas I wasn't so sure of myself."

When asked if any changes in her attitude or style of teaching resulted during the course of the year, Miss Campbell said that there were few. "At first, I did a lot of lecturing but then began to encourage the girls to do certain projects independently. I also attempted to creatively introduce the chapter's material in order to keep the students interested."

One of the greatest helps in getting into the swing of things was the faculty who would bend over backwards in order to help me out. The word that best describes them is simply wonderful!

By Jenny Kline

Seeing is Believing Assisted by Jenny Jackson, Miss Campbell demonstrates the heat radiated by a reaction for her class. Taking Chemistry I enabled the students to participate in many different interesting scientific experiments.





A Familiar Face Informing the student body of the upcoming day's events, Sr. Mary Carol reads the morning announcements. The recent addition of a closed circuit television system gave each student the means to view, as well as hear, those who made presentations.

Learning from a Pro. The difficulty in drawing a complicated flower pattern is overcome with the helpful advice of art teacher Miss Souliere. In order to receive a necessary fine arts credit and to obtain a greater appreciation for the craft, Sonya Nix decided to take the Art I course.



Sue Wroblewski
American History
Susanna Hrosko
Eng. sh

Not Pictured
Theresa Blowers
Orchestra
Mary Camp
Probability Statistics, Earth
Science, Algebra, Calculus
Sr. Mary Clarette
Assistant Librarian
Janet Fleischman
Chorus, Voice

Not Pictured:
Sr. Mary Lorette
Religion, Reading/Study
Techniques
Brian Piezer
Maintenance
Greg Schwartz
Maintenance
Cindy Tunison
Maintenance

It was guts that won the varsity bowling team's game against Start. They took on an all-male team and defeated them finding new meaning to the word glory.

Of course athletes spent hours practicing, but imagine playing with an injury. Softball catcher Keely Carter continued to play a game after being injured by a discarded bat during a tournament game against Northview.

Guts as well as glory was displayed at games. It was Megan McDonald's 17 points at the Southview game and it was Bridget Loeffler's award to the first team all-city.

The track team, coached by Olympic Medalist Brenda Moorehead, was victorious at the McAuley and Macomber meet in every race but one. It was then that Jenny Jackson won the two-mile race — outrunning a male runner.

It took guts to play a sport. It was hard work and dedication but athletes knew that through an undefeated record or a personal goal — such as Raegan Bernardo's goal to get to states in diving — that athletes received glory.
By Kristen O'Brien



No Guts No

Glory



Up Up and Away! Michelle B. Maier stretches her body in an attempt to clear the pole set at four feet eight inches. Michelle was competing against all the Toledo high schools in the City League track meet. Photo by K. Kang

Concentration. Deanna Goodell goes for a lay-up as an Anthony Wayne player tries to stop her. The Eagles' offensive game was a strong point for the team. Photo by Satinwood Studios

Strategy. The team uses both its defensive and offensive strategies against Central in the City Championship game. Central was one of the biggest rivals for the team throughout the season. Photo by L. Boyer



Inside Story



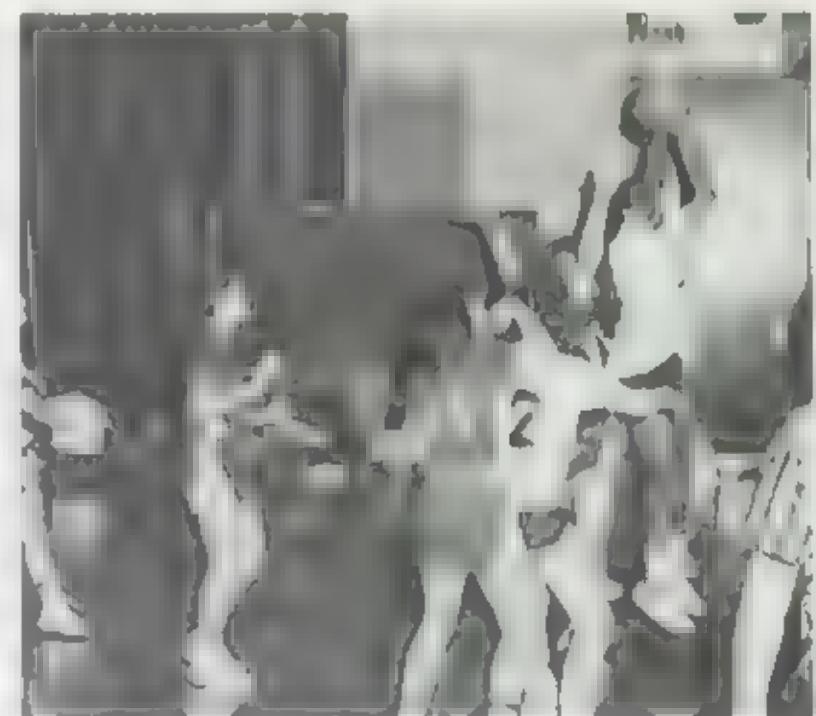
Our season was really rewarding. Although we lost to Central in the City Championship, we played together as a team and we did the best we could. Bridgette Loeffler

MO	Opponent	Score
50	Start	22
51	T. Madison	24
53	Bentress	27
50	Woodward	40
43	MacWhitney	33
61	Wauseon	60
57	McAuley	32
60	Northview	48
32	Edgewood	33
46	Stretch	49
49	Bartram	54
59	Liberty	36
63	Rogers	40
54	Southview	35
65	St. Ursula	35
38	Whitmer	50
88	EDP	34
94	Anthony Wayne	48
47	Edgewood	46
36	Central	63
45	Northview	53
59	Edgewood	57
39	Whitmer	56



Basketball

The Varsity basketball team displayed teamwork throughout the season by



Shooting to Victory

Varsity Eagles proved throughout the season that they were fighters, that they would never give up or let anything get in their way of victory.

"We knew in the beginning of the season what we had to do and we stuck to it," said team member Jennie Jackson.

The team struggled against Cardinal Stritch throughout the season for the blue division spot in the City Championship. In the end the team

claimed the spot to compete against Central in Cities.

"The team was just having an off night. We couldn't seem to get our game together in the right way and Central saw this and used it to their advantage," said Deanna Goodell, second year member.

Mr. Marty McGurk, the team's coach, said, "The team went through a lot this year. We made mistakes and learned from them."

"Basketball is a team sport and that means we had to work together, not individually. When something was upsetting another team member or if there were any problems between any of us, we worked at them. If we didn't, we wouldn't be able to call ourselves a team," said Kavita Mathur.

Although they lost in Cities, the team was proud of their record of 17 wins and 6 losses.

By Jenny Patrilla



Reach Up. With height and skill Sonja Nix aims for a two pointer during a game against Anthony Wayne. Nix was one of the leading lay-up scorers. Photo by Satinwood Studio

Varsity Basketball Team. Top Row: Head Coach Marty McGurk, Deanna Goodell, Suzie Yarbrough, Michelle Horanigan, Sonja Nix, Kavita Mathur, and Ass't Coach Craig

Dominick. Bottom Row: Ass't Coach Jim Gracyk, Jennifer Jackson, Mary Hanrahan, Barbie Kruez, Megan McDonald, Bridgette Loeffler and Tonya Kwiatkowski.

Basketball

Hours of strenuous practices prepare members of both teams to be



Searching Far and Wide
Michelle Savage succeeds in passing the ball to Jenny Roman. When a player was heavily guarded by an opponent, the other members did their best to assist. Photo by J Patrilla



Bound and determined to give their all, the Freshman and JV basketball teams started and completed the season with an attitude of creating spirit and unity rather than just claiming victory.

Coached by Eileen Klear, the JV basketball team proved successful in displaying a positive attitude and skill. The goal of the season, to go to Cities, was accomplished by the straight wins of their last eight games. At Cities, the team placed second in their division.

The record of the JV team was 14-5, one which made player Janet Flask proud. "We wanted to surpass last year's record of 13-5 and we just

barely made it. Next year, we hope to do even better."

Freshman team captain, Michelle Savage, saw the season, 15-2, as a good one. "We concentrated on learning to stick together and work together. Because we were mostly unfamiliar to one another we had to get to know each other and to get along as a team."

In order to enhance this sense of unity, an unusual method was introduced. "We wore a sticker, a different one every time, on one of our shoes each and every game. The sticker would have a message of some kind on it. For example, "45" would stand for the number of points that

we wanted to score, or "TW", which stood for teamwork, to inspire us to work together," explained Jennifer Roman, freshman team co-captain.

Playing on both the freshman or JV team gave the players much-needed experience. "This year gave me the experience of playing with talented players against tough competition. Being that this was my first year playing high school basketball, it was quite foreign to me. I had to more or less learn the ropes. Next year, I'll know what to expect and will be prepared to give a better performance," said freshman Dawn Zientek.

By Jenny Kline

Up, Up and Away. Jumping high into the air, Michelle Peiryk guides the ball into the basket. Her point assisted in the victorious game against Macomber. Photo by K O'Connell

Inside Story



Freshman Basketball

NO	Opponent	Score
34	St. Ursula	33
29	Central	29
33	Fairfield	23
48	Eisenhower	21
31	Wauhatchie	4
26	Hamlin	14
30	McAuley	11
41	Whitewater	91
15	Carrington	26
29	Hannanburg	11
34	Anthony Wayne	
52	Woodward	13
26	Eisenhower	22
36	Fairmont St. Ursula	18
17	St. Ursula	14
29	Fairfield	17
46	Lake	18

Overall Record 15-2

JV Basketball

NO	Opponent	Score
56	Stan	27
54	Calvert	44
46	Denville	47
36	Woodward	21
32	Macumber	40
43	White	67
41	McAuley	75
24	Northview	1
33	Mahone	61
21	Cardinal Stritch	61
14	Central	54
67	Abbey	1
59	Rogers	71
38	Northview	74
72	St. Ursula	25
31	Whitewater	28
46	Lake	45
47	Anthony Wayne	35
56	Bowsher	29

Overall Record 14-5

JV Basketball Team. Bottom Row: Janet Flack, Karyn McConnell, Jenny Kozy, Kris Matusynski, Sharon Fulop, Tana Welch. Top Row: Dawn Zientek, Michelle Petryk, Renee Penot, Amy Aston, Kelly Kerscher, Jennifer Miller, Coach Eileen Klear Photo by L Boyer

*Freshman Basketball Team
Bottom Row: Michelle Savage, Jenny Benedict, Sue Krall, Sue Nagy, Wendy Childers, Tish Break, Amy Slayton. Top Row: Nancy Phelan, Keri McKain, Jenny Roman, Mag Salla, Jenny Hergenrather, Jenny Davis*

Round and Round She Goes
Finishing off one flip, Laura Zuern prepares to end with a dive into the water. Along with the team she practiced four nights a week for almost three months. Photo by J. Kline

Inside Story

Swimming/Diving

NO	Opponent	Score
60	Waterson	16
79	Fairday	84
75	Tilton Almont	46
33	St. Ursula	69
71	Southview	67
55	Ashville	1
67	Napoleon	56

Overall Record 3-4



"We have a really big team and so we each have to push ourselves a little more than if we got more individual attention, but I think this year we really pulled together and did our best." Jenny Radon



The Swimming and Diving Team. Top row: J. Augustyniak, J. Kowalka, L. Perozek, M. Steinbaugh, R. Bernardo, W. Wiedenhoff, J. Lewandowski, J. Hurford, J. Mino, H. Weber, L. Wesley, J. Garrison, K. Bixler, B. McHugh. Bottom row: L. Zuern, G. Robinson, J. DiPoli, L. LeSage, K. Toth, M. Appin, J. Radon, L. Krattinger, S. Sweeney, B. Kurth, J. Rapp, J. Frechette, C. Saad. Not Pictured: B. Zaums, M. Robon, G. Deiger, B. Hanrahan, R. Rossiter, E. Trantki, N. Wakron, C. Safford, J. Mahoney, N. Baumhower, H. Plantie. Photo by J. Kline



Swim/Dive

Taking a plunge into the pool daily, the swimmers and divers learned to

Make A Splash

296 hours. Maybe the time it takes to fly around the world or the time it takes to finish a jaw-breaker. But to the swimmers and divers this was an important sum -the total number of hours spent practicing their sport.

But the sum total doesn't include the actual meets where the real competition occurred. This was only the hours of practice -the hours of breast strokes, back strokes, freestyles, butterflys, back dives and flips practiced.

Practice Makes Perfect: Trying her best to complete a flawless dive, Raygan Bernardo concentrates on her form. She placed in regional districts and came in third at states. Photo by J. Kine

The swim and diving team was actually two separate teams, although they practiced together and supported each other. The coaches of the two teams were Julie Miller as swim coach and Kim Stepleton, diving coach.

Keeping in shape was an obvious result of the many laps that the swimmers made, but many divers had to put in extra time to keep themselves in shape. Some lifted weights, did aerobics or ran in their spare time.

The hundreds of hours of practice may seem long and all the strokes or dives a bit monotonous, but all this was worth it as the swim team placed fifth over all in districts, three out of seven divers placed in districts and one swimmer advanced to states and placed third. "Even though it is an individuals sport, and we really are two teams, swimmers and divers were united -and we made that very obvious," said senior swim co-captain Katie Toth. By Amy Teague.

Bowling Cheer

Spectator participation for bowlers and cheerleaders was



Less Than Zero

Bright and early every Saturday morning the bowling team played another game. They put in practices to rise six places in their league.

A pep rally or a basketball game wasn't the same without the cheerleading squad. They dedicated time to make up cheers and techniques to get fans cheering at games.

Yet the cheerleading squad, along with the bowling team got little credit for their work. In a

student survey, both groups ranked highest for receiving the least amount of recognition.

Despite the lack of support from the student body, both teams had fun and enjoyed their sport. "We've been working on overcoming the low esteem that was given to us. It's frustrating but we always had to remain cheerful and get everyone pumped up," said Amy Reimer.

The main reason that most of the students

didn't come to bowling games was that they didn't understand what bowling meant to the team," said Carrie Bowman.

The cheerleaders realized they got little recognition and saw their talents in encouraging others.

Although both groups knew they may never be widely recognized, they continued to get others to see what their sport was all about.

By Kristen O'Brien



1988 Cheerleading Squad.
Front Row: Gail Glecker, Amy Rymer, Kate Johnson, Jenny Johnson, Jessica Buckholtz
Back Row: Karen Cooper, Mana Cruz, Enn Callahan, and Amy Pinney

All For the Eagles. Standing up and cheering are Carrie Pasquet and Kate Johnson. The cheerleaders lured the students out of their seats cheering and showing their spirit for the Cities basketball psyche-up assembly.



1988 Bowling Team
Tracey Barboza, Carrie
Bowman, and Paula
Morgenstern. Not pictured
is Shannon Thomas and
Laurie Le-Sage



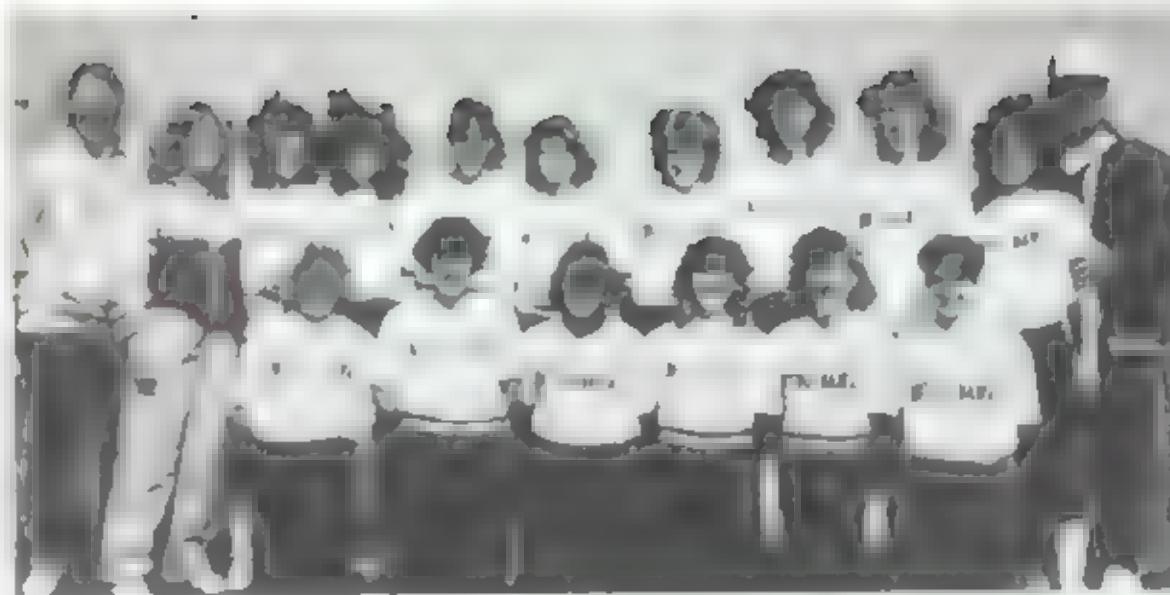
Inside Story



Varsity Bowling
No Scores Available

No guys like to be beaten especially by girls. This was the situation that was exemplified by the DeVilbiss match. The all-male team was pretty upset when we beat the bowling balls off of them.

1988 JV Softball Team Back Row: Mrs. Bussemeier, Mrs. Funk, A. Jacobs, S. Kurek, M. McQuillan, A. Raczkowski, J. Flack, K. Kerscher, T. Bniak, B. Babula, Coach Knorek
 Front Row: J. Avery, L. Sox, J. Piotrowski, D. Hofmeister, C. Bowman, J. Hergenrather
 Photo by A. Hrosko



Inside Story



"As we improved as a team we earned more respect from the other teams this season."
 —Michelle Petryk

Varsity Softball	
No.	Opponent
1	Winnipegosis
2	St. Paul
3	St. Paul
4	St. Paul
5	Macomb
6	Macomb
7	Macomb
8	Macomb
9	Macomb
10	Macomb
11	Macomb
12	Macomb
13	Whitney
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Softball

Working their way to be the best helped them

Make it to the Top

"To be the best, you have to work as a team and help each other get through the tough times," said Tisha Biniak.

Throughout the year the JV and varsity teams played together during some easier games so the JV players would get a feel for the "big league." The JV team, consisting of four sophomores and ten freshmen, worked their way to a winning season of eight

wins and four losses.

Varsity player Betsy Weston said, "The JV team was great." This statement reflected the scores at their games, winning by fifteen and sixteen runs on some days.

The Varsity team hit for a super season of fourteen wins and four losses. Although plagued by injuries they dominated the season, winning several games

by over ten runs. "The best game of the year had to be against Southview though. Since we were such a young team it was really great to beat an experienced team," said Betsy Weston.

However, the players still had time for some ball-club pranks. "The whole team picked me up and put me feet first in a trash can," said Jenny Hergenrather.
By Ali Hrosko



Just Goofing Off During a varsity game Sue Kurek, Allison Raczkowski, Anissa Jacobs, Tisha Biniak, Kelly Kerscher, Beth Babula, and Jenny Hergenrather have a little fun and relaxation. Several times during the season the JV and V teams joined forces to give them the winning edge. Photo by A. Hrosko

1988 Varsity Softball Team
Back Row: Mrs. Funk, S. Kessier, M. Petryk, A. Rymer, L. Orlowski, L. LaPante, K. Carter, M. Zbierałewski, B. Loefler, Coach Knorek. Front Row: T. Kwiatkowski, B. Weston, M. Robon, C. Nichter, C. Ries, A. Knorek. Photo by A. Hrosko

Close at Her Heels Kristin Morgenstern gets ready to pass her opponent at Cities. Kristin was a part of the 3200m relay team which finished third in the meet. Photo by K. Kang

Inside Story

Varsity Track

No. Opponent

1st	Rogers
2nd	Liberty
3rd	McMinnville
4th	Westview
5th	West
6th	Anthony Wayne
7th	Tiffin Columbian Relays
8th	Socia East Relays
9th	Nancy Erine Relays
10th	Athletic Invitational

Overall Record 1-4



"I feel we had a memorable season. The laughter, hard work and endurance paid off in the long run. Qualifying for Regionals was exciting." Julie Snyder



1988 Track Team Fourth Row: Coach Morehead, E. Phrik, L. Kujawa, J. Miller, B. Kreuz, N. Redden, P. Bayer, J. Conrad, C. Bacho, J. Coakley, J. Dartart, K. McCready, S. Krall, W. Childers, S. Nix Third Row: P. Barrett, M. Sullivan, C. Harrell, D. DesForges

(Cont.) G. Robinson, M. Walsh, E. Yim, G. Croak, L. Skeddie, K. McConnel. Second Row: K. Matheney, C. Hallett, J. Snyder, K. Morgenstern, J. Jackson, A. VanLandingham, V. Tarver, K. Cargile, S. Pace First Row: R. VanLandingham, E. Russell, M. Milton, C. Brooks, K. Kang





V Track

Opponents were left in the dust as tracksters ran with the



Speed of Lightning

Her heart pounded as she looked at the other competitors out of the corner of her eye. While waiting in the starting block, she felt the tension in every muscle of her body. Her eyes stared at the expanse of the track that loomed ahead. Suddenly, she heard the shot of the starter's gun, and only one thought existed in her mind. She wanted to cross that finish line first.

This experience was common to members of the track team.

Miss Brenda Morehead coached the runners this year. Although she was new to Notre Dame, she certainly was not new to the sport. Morehead was an Olympic track runner who competed on the 1976 U.S. team and was a member of the 1980 boycott team.

Leapin' Lizards! Conquering yet another hurdle, Eileen Russell approaches the finish line. The hurdles event required impeccable form and plenty of guts. Photo by K. Kang

Besides having a new coach, the team had dedication and drive. "I thought everyone worked together, and teamwork paid off in the end. We had team spirit and we were together," said Kristin Morgenstern.

The team's showing at important meets such as the City Championships and Districts was proof of that hard work. "The competition was really tough. I was surprised at how fast people went around the track," said Christine Hallett.

Standing up to the competition, the 3200m relay team placed third at Cities, while Nicie Redden came in second in the 400m dash. The mile relay team which consisted of Nicie Redden, Barbie Kreuz, Janice Coakley, and Jennie Jackson placed first.

The runners also had impressive accomplishments at Districts and sent six girls to compete in Regionals. "We had a good season. Our team unity pulled us through at Districts to Regionals," remarked Jennie Jackson.

Nicie Redden captured fourth place at Regionals, which qualified for States. Redden was the only member of the team who ran in the State meet.

At the track banquet on May 25, Coach Morehead looked back upon the season. "I must say that working with the Notre Dame girls has been a great experience," said Morehead. "I think that overall the team has been willing to work, and I'll be looking forward to an even better season next year."

By Kathleen Kang

As the sun rose that hot August morning, 152 plaid-clad seniors charged into the cool, gray halls of their corral with one thing on their minds: graduation.

Each girl prepared to make her final exit through the Lobby D doors, draped in white from gown to tassel, and ride off into the sunset. But then she discovered the detours and pitfalls of the graduation trail.

Instead of being a primrose path to freedom, this final journey was paved with homework, tests, and research projects. Yet the seniors rode on, up to their necks in school work, college applications, and part-time jobs.

There were, of course, watering holes: Saint Lucy's Day, late crowns and all; Intramurals; Powder Puff complete with casualties; Senior Breakfasts at the ever-popular Bob Evans; and the NET retreats. Seniors needed these rest stops to keep their minds on those happy trails ahead.

Month followed month, and seniors journeyed past familiar landmarks for the last time. Finally, the day arrived. On June 1, the class of 1988 galloped ahead, into the sunset and out of sight.
By Jennifer Ligibel



Riding Off Into The *Sunset*



Cruising at High Speeds: Borrowing from the popular film **Top Gun**, seniors honor their own "Top Nun" Sr. Mary Carol on her feastday. The annual feastday assembly gave seniors their last chance to entertain through their creative singing and dancing. Photo by J. Kline

Amy Adamczak
Rebecca Angelbeck
Marie Applin
Ellen Areddy



S END IN THE CROWNS

wasn't," added Shellee Kessler

Not all students felt let down by the day. Mollie Perrin and Patti Stinson, new to the school, never experienced the tradition of honoring the oldest girls in a family, in this case the seniors.

"I didn't know what was going on. All of a sudden somebody came in and stuck a crown on my head," said Mollie Perrin.

"I was surprised," said Patti Stinson. "The crowns were the best. They made you stand out. Everybody knew you were a senior."

As the senior class strutted with paper crowns perched on their heads and carnations in their teeth, some people missed the boat altogether. Laurne Walker explained, "I was really mad when a freshman asked me why I was wearing a stupid hat."

By CamAllyn Brooks

First period came and went...with no crowns. Second period passed by...without even a hint of a long-stemmed carnation. Third period ended...still no candy in sight.

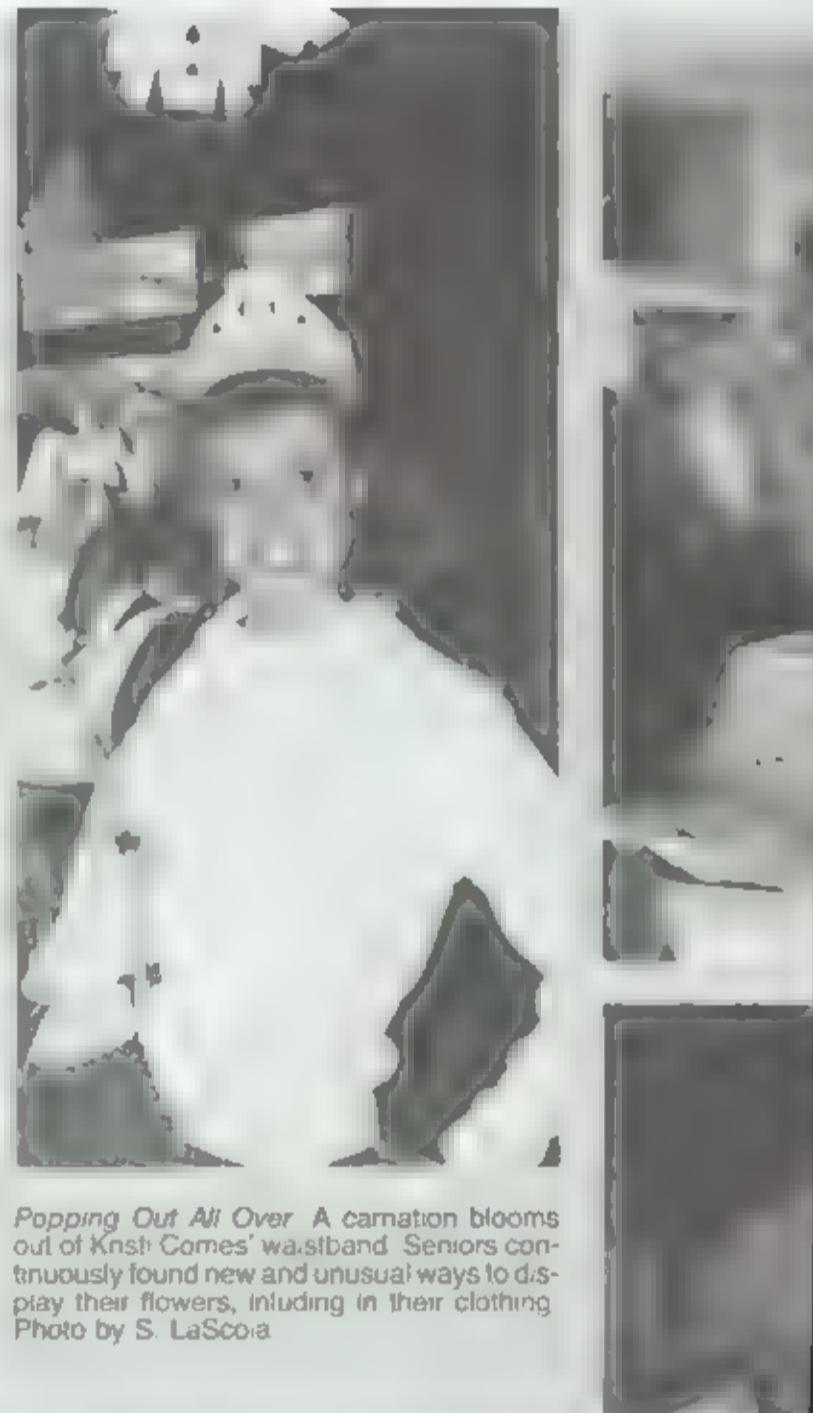
Seniors wandered into homeroom after third period instead of first thing in the morning due to experimentation with a new schedule. Finally, the St. Lucy's Day gifts arrived, to be enjoyed for only the remainder of the day.

Seniors felt gypped out of half the recognition and fun they had awaited since freshman year.

"I felt like we kind of missed out on something," said Konnie Kujawa.

"I appreciate what the underclassmen did for us, but when I was an underclassman, St. Lucy's Day was always a big deal. This year it

Pamela Bennett
Molly Bernard
Raegan Bernardo
Jennifer Beutler



Popping Out All Over A carnation blooms out of Kristi Comes' waistband. Seniors continuously found new and unusual ways to display their flowers, including in their clothing. Photo by S. LaScola



Sharlyn Avina
Janet Banachowski
Rebecca Bandelaria
Laune Bell

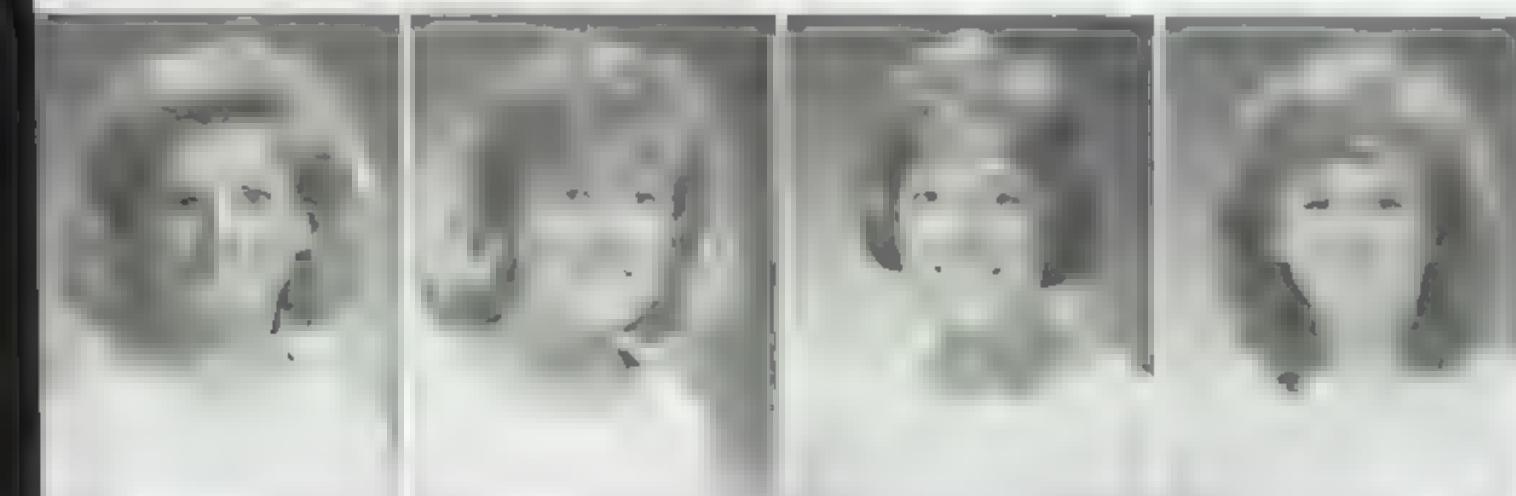


Chow Down. Senior Amy Hartman celebrates at lunch with junk food and chocolate milk. Seniors knew the day was really a good excuse to pig out. Photo by K. O'Connell



Clay, Creativity and Crowns. Amy Win and Tiffany Brown prepare to glaze their latest creations. St. Lucy's Day honored seniors but failed to get them out of doing their work. Photo by K. O'Connell

Dining Hall Days. Renee Weis, Ann Meyer and Nicole Jurcin enjoyed their reign on St. Lucy's Day. In the Dining Hall crowned heads bobbed from table to table. Photo by S. LaScola



Wendy Blank
Nancy Blood
Laura Brink
CanAllyn Brooks



**Andrea Brown
Tiffany Brown
Kelly Cady**



**Charlene Carter
Kathryn Churchill
Sandra Clark**



**Kristin Comes
Shannon Connell
Raffaela Cristanetti**



**Amy Czarnecki
Ewa Czernikiewicz
Lisa Davis**



**Lori Dean
Gretchen DeBacker
Kristen DeGolier**

En Route

Perhaps the most memorable event during my four years of high school was an Oxfam Day my sophomore year.

On this particular day, I sat down to eat my soup and somehow ended up taking a bath in it. I went into the kitchen where I was given a new skirt and a bowl of soup. The woman in the kitchen washed my skirt while I ate and, although I missed most of class, at least I didn't go hungry.—Becky Semersky

Class Rivals '88 and '89 compete during the first powderpuff game of the season. The seniors proved victorious by a mere one-point margin. Photo by D. Porter

Heads Up! Toughening up the players appearance, coach Gary Gonya puts burnt cork under Quarterback Amy Zoldowski's eyes. Gonya provided the jerseys and headbands for the team also. Photo by C. Safford



LOOD, SWEAT AND TEARS

Other injuries included two broken noses (by Cyndie Safford and Jennie Lilje), and a bloody nose (Tisa Pacella), during the St. Ursula game.

Approximately twenty girls attended the practices and eventually played in the two games. "The first game against the juniors served as an ego-boost because the seniors won, but the defeat during the St. Ursula game was hard for every single one of us even though we literally put up a good fight," said Amy Win.

Most Powderpuff football seasons are filled with laughter, spirit and sportsmanship on the part of the senior class, and the team carried on this tradition. But, it was also filled with something not so traditional — injuries.

"The reason for the injuries was that we were playing tough, not rough and girls got hurt," said Kristyn Melford, who broke her right arm.

Pre-Game Pep Talk. "This game is a big one," said Coach Aneel Chabani before the SUA games. Chabani played football before coaching powderpuff. Photo by K. O'Brien

So, the 1987 powderpuff season was filled with the spirit and enthusiasm that is characteristic of every year, but the class of '88 added a little more — the desire to win no matter what the cost. By Amy Teague.

Nicole Deiger
Wendy Delauter
Mardell Dutched
Melinda Eastop



THE PRICE IS RIGHT

What would you do with \$530? Spend a weekend in Paris? Buy a remote-control TV? Put a down payment on your dream car? Indulge in 1,060 Snickers bars? Or, you could fulfill every fund-raiser campaign quota imposed upon you for the past four years.

High school memories of descending on relatives with books of Wendy's coupons will remain forever in students' hearts. Seniors learned sales techniques while trying to foist Spring Fling raffle tickets off on neighbors.

Students participating in sports added at least \$120 more to their quota total. Peddling pizzas, these students raised money to support their teams.

Lucky quota-sellers were rewarded through daily drawings for candy, Max Headroom cups, money, and gift certificates to popular stores. Promises of free days and dress-up days encouraged students to sell, sell, sell!

Festive kick-off assemblies used comedy, popular themes, and music and dancing to prepare students for a sales campaign. Daily announcements over the PA and on the closed-circuit TV's reported the school's progress. Some students felt uncomfortable as a result of this coverage. "I feel a little pressured to sell all this stuff," said Shellie Kessler.

The marketing skills gained proved invaluable, however. After all this experience, more than one upperclassman felt qualified to apply for a job with the Fuller Brush Company.

By Kathy Hoff



Maria Gonzales
Jacqueline Grycza
Sarah Guinesssey
Angela Hahn





Kristen Edgeworth
Amy Geleski
Tonya Gerstenmaier
Anne Gonnella



Speedy Delivery After putting together tomato sauce mozzarella cheese crusts and more, Tonya Gerstenmaier and the other members of the yearbook staff delivered the pizzas to the football team's game against Bishop McGuinness. The money raised will go toward athletic funds. Photo by J. Patrilla



Split Personalities. Free days or school, civics or uniforms, selling Wendy's coupons or anything else - part of their skit. Rafaella Xanthakos and Slavra Xanthakos encouraged everyone to sell coupon books to keep tuition costs down.

A Star Is Born Jenny Kline prepares herself for the role of Kitty Lou Carlisle, a southern belle in the yearbook staff's soap opera "As the Presses Turn." The publications campaign assembly gave journalism students a chance to connect with the media while entertaining the student body. Photo by K. O'Conor

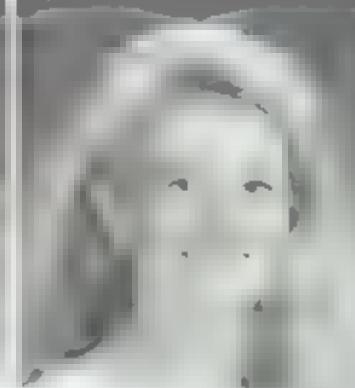


Mary Hanrahan
Amy Hartman
JamieLynne Hedley
Deborah Henzler

Christine Houck
Janet Howard
Sara Joyce



Nicole Jurcin
Kathryn Kellermeier
Patricia Kelly



Michelle Kessler
Debra Klimczak
Jennifer Kline



Amy Knorek
Angela Kotowicz
Jennifer Kowalka



Frances Kraus
Michelle Krill
Kelly Kujawa

SHELTING THE POLYESTER



The end was near. They could taste it, smell it and feel it. They could also see it. Not the stunning maturity, the bright, shining faces or the starry eyes gave them away. The seniors, the honored ones, tossed out the bland polyester skirts and dingy blouses in favor of the underclass dream: CIVIES

For the last weeks of high school the seniors flaunted cool, comfortable clothes while the rest of the student body sweated out May in uniform.

"I think it's nice. If people don't know you're a senior all year, at least they can tell at the end," said Raffaella

Cristanetti about the policy.

Final dismissal for uniforms truly arrived at Laura Brink's bonfire. A blouse, skirt and blazer found their way into the flames where they melted among cheers from seniors.

Wearing dress clothes proved to be good practice for "really" getting dressed each day in college.

"For the past eight years I've been wearing uniforms. I'm actually going to have to wash clothes next year for everyday instead of just for the weekend," said Eileen Russell.

Anne Gonnella commented, "I hate shopping and I never have nice clothes, so if people get the wrong impression about my personality because of it, that's their tough luck."

By CamAllyn Brooks

En Route



Looking back on my high school years, I have had my fair share of embarrassing moments.

One in particular that sticks out in my mind is when I ripped my pants sophomore year. It was a dress-up day, and I had just arrived at school. As I was getting my books, I bent down and a big "rip" followed. Luckily, I had only ripped my knee. All I had to say was that I knew I never should have worn those pants! —Lisa O'Neill



Sitting Pretty Janet Banachowski, Amy Gelski and Laurie Larson lounge in Lobby D after a rough day of class. "Normal" clothes made relaxation easier, since one did not always have to worry about appearance from below. Photo by K. O'Connell



Strutting Senior. Amy Prueter approaches the Lobby D doors just in time for her fourth period class. Wearing civies made going out to lunch a little more comfortable for seniors since people no longer stared at their uniforms. Photo by K. O'Connell



College Bound. Colleen Regan shows that she is ready to take off for college in the fall by wearing her University of Cincinnati sweatshirt to school. Purchasing college sweatshirts took up a significant part of every college visit. Photo by K. O'Connell

Konnie Kujawa
Kristen Kwiatkowski
Laura Larson
Sarah LaScola



WATCHING & WAITING

Students tackling their final year of high school had to face The Five W's of Seniorhood: writing, waiting, worrying, weighing and (w)relief.

In the first stage of this phenomenon, seniors wore down countless number two pencils "carefully and completely" filling in thousands of little circles and writing essays. Although some lucky girls managed to get through the application procedure without writing anything more lengthy than their name, others were required to write long dissertations on such topics as modern inventions and ideals.

The second W of seniorhood set in the day after all the forms had finally been sent. Known as "The Dreaded 6 to 8 Weeks," this waiting

period sometimes caused a condition known as mailbox obsession.

No matter how good a senior's chances were of getting into a particular university, she almost always indulged in the third W: worrying. Until the acceptance letter was actually in hand, thousands of things could go wrong — especially in the minds of college hopefuls.

The tribulations of senior year did not end with the arrival of acceptance letters. For some, college plans were easy to make. For others, equally fond of several different schools offering admission, a difficult choice had to be made.

Weighing the pros and cons and using the tried-and-true "eeny meenie miny moe," seniors decided. Finally finished with the hassles of college application, they relaxed and watched the juniors sharpen their number two pencils.

By Jennifer Ligibel



Lorelei Lindeen
Shawn Lockrey
Bridget Loettler
Jennifer Lowry





Nicole LeBlanc
Michelle Lewinski
Jennifer Ligibel
Jennifer Lilje



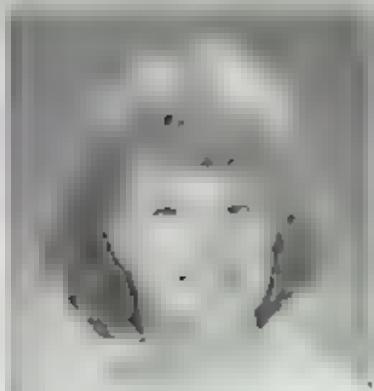
The Wait Goes On. Time drags as Tami Steinman, Chris Houk and Leslie Sheehan wait by Sr Marisa's office for their ACT scores. During the year, seniors were forced to wait for things ranging from test results and acceptance letters to senior privileges and graduation announcements. Photo by K. O'Connell

Dream Time. Modeling sweatshirts from their "dream colleges," Aurea Westrick and Wendy DeLauter study in senior lounge. The senior class celebrated the first day of each month by wearing college sweatshirts, hats or colored socks in anticipation of graduation June 1. Photo by K. O'Connell

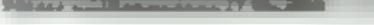


Jennifer Mack
Melissa Malone
Monica Marciniak
Clarissa Martinez

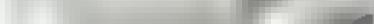
Shaily Matani
Stacy Matthews
Elizabeth McBride



Kristyn Melford
Ann Meyer
Lisa Michaelis



Lynn Mouch
Kristen O'Brien
Colleen O'Connell



Lisa O'Neil
Theresa Pacella
Lisa Penny



Maria-Teresa Perez
Elizabeth Perozek
Molly Perrin



Deck the Doors with Leprechauns! As Michelle Lewinski hangs St. Patrick's Day decorations, the spirit of the Irish reigns over the senior lounge. The St. Patrick's theme incorporated the Intramural theme also. Photo by J. Kline



Eat a Little, Talk a Little. As a part of the festivities, Nancy Blood and Francie Kraus share refreshments and conversation. No decorating party was complete without an abundant supply of juice, cookies, and candy. Photo by J. Kline

A THEME FOR ALL SEASONS

Since a child's first birthday party, she is continually entranced by colorful, breathtaking decorations. This appreciation of even a single bright balloon remains in one's mind for years to come.

As a senior one has the distinct honor of reigning over the senior lounge. Along with this privilege was the duty of making the lounge a fun, lively place to gather. To provide such an atmosphere, decorating parties were scheduled several times during the year. Seasons, holidays, and special events such as Christmas, St. Patrick's Day, and the Olympics were reason enough for a streamer-hanging session. The decorating parties pro-

mote class spirit," said senior Ellen Tritschler

The spirit revealed in the first theme, Seniors of '88, was thought of as a "senior-psych-up" for the final year before graduation. Graduation has always had a special meaning to any senior class, but the Seniors of '88 knew why it was so special. Tritschler said, "...the graduation theme has special significance to the Seniors of '88. It shows the spirit and unity of our class. We feel we are a unified and special class and we like to show it."

So by decorating the lounge to fit the chosen themes, seniors created a comfortable get-a-way, promoted class spirit, and satisfied their last fling of childhood fantasies: of seeing Santa Claus, of finding a leprechaun, of winning an Olympic-gold medal, or of just hanging a streamer.

By Aili Hrosko

En Route

I will never forget the Christmas gift exchange my friends and I held at lunch before vacation.

I gave each of them a stocking containing a pair of Santa Bear underwear. They opened their stockings, laughed at the contents, and then to my surprise, proceeded to model their new "undergarments" as head coverings. From that day on, the word "hat" took on a whole new meaning for us.

—Laurie Walker

A Burst of Creativity. Sitting on the dining hall floor, Tonya Gerstenmaier and Kristen O'Brien design a banner for the senior lounge. The posters they made that day were Halloween "Keep Out!" posters aimed at underclassmen. Photo by J. Kline



Marissa Pinney
Lisa Pinski
Dana Pohlman
Amy Prueter



D ARE TO BE DIFFERENT

As that final countdown was brought to a close the senior class remembered their high school years and wondered what impact they had made. Were they just another drop in the bucket, a tiny splinter in the overwhelming school walls, or would they be remembered for things they did differently?

As freshmen, they attended the first Morp, an activity students had been fighting for for many years. Morp now seems to be a tradition.

The list of unique dances did not stop there. Junior Prom was the first formal held in a former roller-skating rink. From this experience, the class was left with the lesson that it is important to find hall reservations in advance.

During junior year, students' excitement about being seniors mounted, inspiring a new event, "Junior Invasion." On the last day of school for the class of '87, junior class officers clad in camouflage came on TV, declaring an early takeover of the coveted lounge.

And the final year arrived. The seniors found freedom, and as is common, held on to it for dear life. This brought the advent of the first unsponsored Powder Puff games, which were disastrous but fun.

Traditional events even had new twists. Because of schedule change, the class of '88 waited until mid-day to wear their St. Lucy's Day crowns.

Up to the end, the seniors had an unusual love for "goofin' around," but they were also an intelligent bunch, working hard to attain status. This they finally achieved.

By Francie Kraus



Kathryn Reicosky
Bridget Roman
Eileen Russell
Tobie Saad





Leslie Quinn
Jennifer Radon
Robin Redmond
Colleen Regan



The Wall. The seniors make a statement about what it means to be a true upper-classman. To express themselves, students used the wall space provided for each class level during Intramurals. Photo by P. Kiley

Make 'em Laugh! Hearing another famous joke from Mrs. Oess, Mary Hanrahan, Nancy Blood, and Stacy Matthews have a little chuckle. Students were surprised by the entertainment they sometimes found in classes.

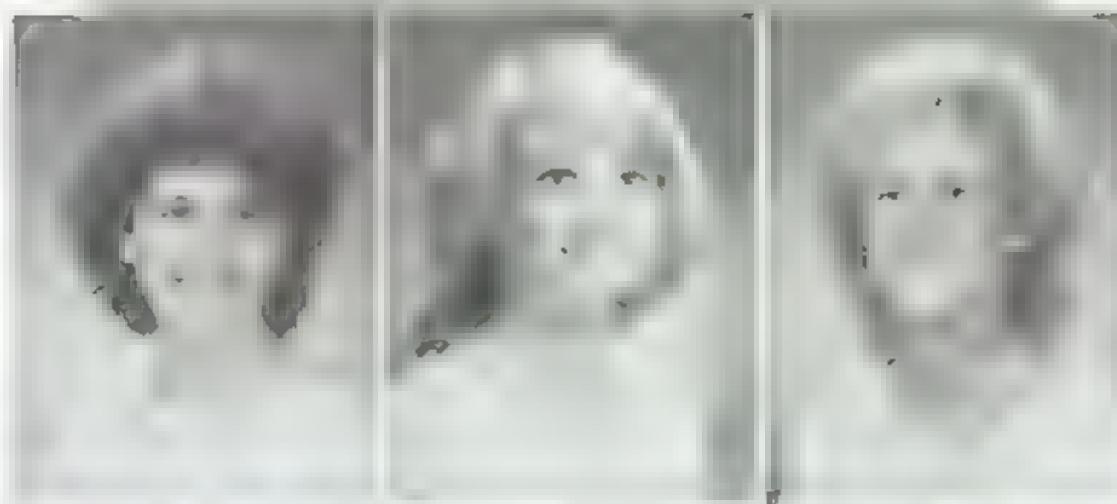


Jam Session. At Megan Sheehan's birthday party, Bridget Roman and Angie Kotowitz listen to Vytas Nagisety warming up. He played a few chords from U2's "Running to Stand Still." Photo by J. Kline



Cynthia Safford
Bridgette Salem
Jill Sayre
Kelly Schlageter

Denise Schmidlin
Denise Schnipke
Deborah Schroeder



Sandra Schwind
JoAnn Scout
Rebecca Semersky



Andrea Senn
Leslie Sheehan
Megan Sheehan



Tricia Shock
Dagmar Sikula
Shari Simon



Kristina Sogocio
Mara Steinbaugh
Tamara Steinman



C HAMPIONS AT LONG LAST



They finally did it. After three years of playing in the Championship game, the seniors won the final Intramural game of their high school days.

Freshman year they were full of anticipation and high hopes. They lost the first game to the sophomores, but defeated the juniors in the consolation game. That year, "Animal House" was the theme and they rocked to "Louie, Louie."

"Flower Children" kept the spirit alive for sophomore year, with retro 60's-like attire for the cheerleaders. "Joy to the World" was the song that boosted the



Animal House Relived. Intramurals initiates freshmen into the real spirit of the school. As freshmen, the class of '88 got psyched before the annual pep assembly.

class morale. They won the first game against the freshmen, but lost to the seniors in the championship.

Junior year looked like a repeat of soph year since they played and defeated the frosh, but lost to the seniors in the finals. The theme, however, was "Junior Jive" and the class was united through the song "Lean on Me."

Senior year. Shouts of "Domination!" and "Seniors Rule!" were heard through the halls. They won both games, carrying on the tradition of seniors winning the championship. Wilderness was the rage, with the theme "Take a Walk on the Wild Side" and the song "Wild Thing." The class of '88 persevered through four years and finally were champs their final year.

By Patti Kelly



Burning Down the Court. During sophomore Intramurals Colleen O'Connell, Shelly Kessler, Mindy Eastop, and Monica Marciniak set up the next play.

En Route

The one thing I'll always remember about high school is freshman year intramurals.

My friend and I came to school for the games, but we were bored so we walked to the mall. To our surprise, we were followed by two other freshmen who started throwing eggs at us. I got egg on my jacket and in my hair, so I had to run back to school to clean up before mom came to pick me up. — Jackie Grycza



Champs at Last Senior Intramural Champions rejoice in their victory over the sophomores 32 - 13. To celebrate all went to team member Kristen O'Brien's house afterwards.

Patricia Stinson
Julie Taormina
Amy Taylor
Amy Teague



WORKING WOMEN

worked in an accounting firm, using computers. "It made me more interested in going into that as a career," she said.

Janet Howard, who worked at an advertising agency, found that there was more to her choice than met the eye. "There was so much that went into it," she said. "I was confused by so many different opportunities."

Other students were deeply touched as a result of their work. Shelly Matani helped at the Children's Services Board, a school for severely mentally retarded children. "The first couple days, I came home depressed," she said. "With normal children, you can see progress, but here it was frustrating."

Matani, who is interested in psychiatry, said she gained insight through the project. "I realized how much we all really have and how much we can help others."

By Kathy Hoff

What do you want to be when you grow up? At the age of five, one's responses to this question ranged from ballerina to elephant trainer. Seniors, however, had to start making some definite choices.

Unfortunately, this was more easily said than done. With today's wide range of jobs, girls had problems eliminating any possibilities. Even students who had a pretty good idea of which career to pursue were troubled by doubt.

This was where Senior Project came in. Students could try out jobs by devoting 36 hours to one or two of their choice.

For some girls, this helped them to know whether or not they were on the right track. Becky Bandeliana



Show and Tell After working at the Jay Shuer School, Laura Brink tells Stavva Xanthakos and the rest of their group what she learned. Coming together to share after their work was completed gave seniors the opportunity to talk about their on-the-job experiences. Photo by J. Patnella

C-A-T Spells "cat" Amy Geleski helps a kindergarten teacher at Christ the King School practice spelling by playing a game. To prepare the classroom for summer vacation, Geleski also helped clean shelves and pack up toys. Photo by K. O'Connell

Rachel VanLandingham
Amy Wagner
Laura Walker
Elizabeth Wegian





Kathleen Toth
Ellen Tritschler
Patricia Ujvagi
Michelle Uncapher



Eyes Glued To the Screen Jenny Lowry and Bridget Loettler observe as Ms. Laurie Kreuz demonstrates the use of a machine to measure muscle dexterity. Working in a physical therapist's office, the students were exposed to new technology in this field. Photo by K O'Conor



Renee Weis
Sarah Wenzinger
Kelly Wesson
Elizabeth Weston



Aurea Westrick
Dominique Williams



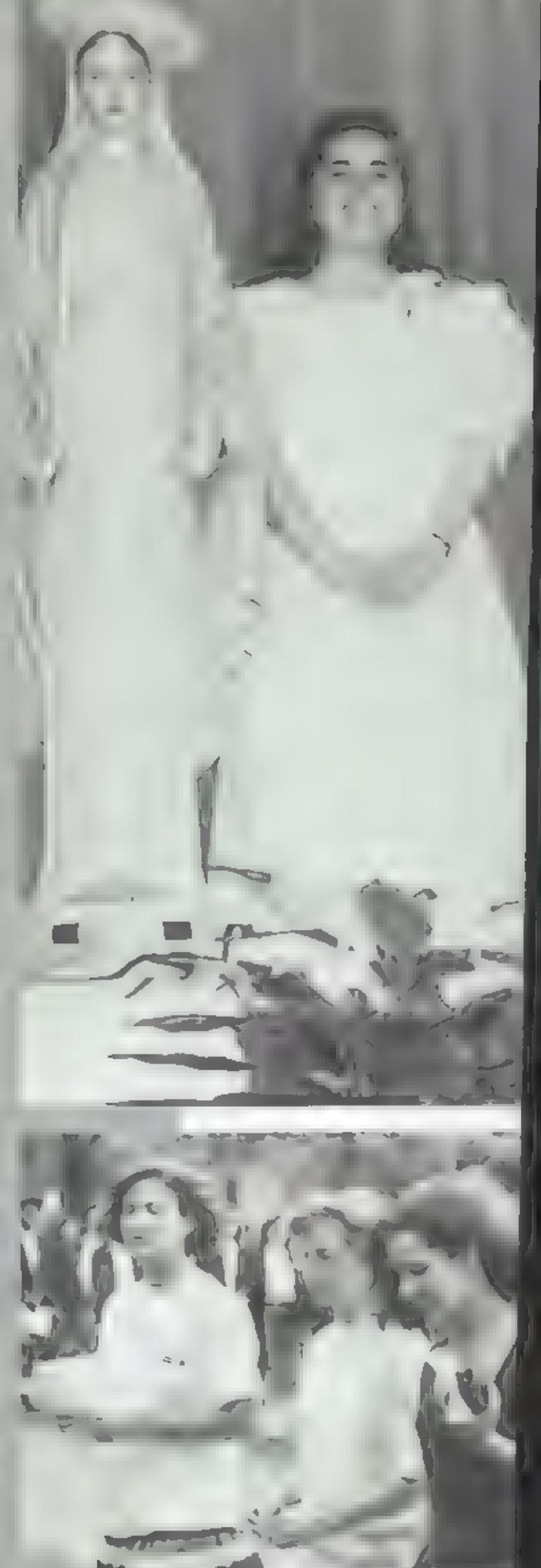
Amy Win
Jennifer Wyler



Stavra Xanthakos
Suzanne Yarbrough



Wendy Young
Mary Zbierajewski



C

CHANCE OF A LIFETIME

By the end of one's high school career one has experienced daily closed circuit television announcements, four intramural basketball seasons, four publication fund raisers, and a variety of other activities involving all four class levels. Only as a senior, however, does one have the opportunity to personally participate in a very special event, May Crowning.

Being part of the May Crowning tradition was not only an exciting experience. "I feel it's a privilege and an honor because it's not often people recognize Mary and give her the honor she deserves," said Kathy Churchill.

As a class the seniors led the procession, escorted classes into the auditorium, read Scripture, and led the

rosary. Those wishing to be involved wrote an essay reflecting the theme "Mother of the Word." Jill Sayre found the essay made her more aware of her devotion to Mary. "The essay was a good idea. It made me think what my four years at Notre Dame has been all about."

Along with the essay, each senior took part in a one-on-one interview in which she answered questions about her feelings toward Mary and the ceremony. "I felt comfortable with a teacher I was familiar with, who I could talk to easily," said Lisa Pinski.

Although May crowning is such a special day, it was not as entertaining or energetic as a sixth hour announcement, an athletic event or even a fund raiser, but it filled the seniors with a realization — that of being a Notre Dame graduate.

By Aili Hrosko



A Crown for a Queen. After the crowning of Mary, Ellen Trischier and Shannon Connell stand to honor her. As soon as the crown was placed on Mary, dozens of flashes from cameras went off, blinding those on stage. Photo by K. O'Connell

The Sound of Silence. Senior escorts lead the student body from their homerooms to the auditorium. Each homeroom decorated and filled a basket with flowers to present to the Virgin Mary. Photo by K. O'Connell

A New Wave of Officers. As Kelly Schlageter hands over the office of executive secretary to Megan Carr she congratulates her. Also inducted that day were president Carmen Kynard, vice-president Vinita Goveia, and treasurer Minam Mikhail. Photo by J. Scott

En Route

I'll never forget seventh period anatomy when we had to dissect a sheep's eye.

Kathy Kellermeier, Maria Gonzales and I decided to work on this task together. We took our dissecting tools in hand and approached the gray mass lying on the table. As we began to slice, a gray liquid squirted from the eye and sprayed us in the face. We screamed and the entire class laughed. — Jenny Buetler



A

ANXIETY AND ANTICIPATION

cameras and camcorders stood poised and waiting, ready to capture that moment

The seniors were outside lining up and exchanging small talk on topics ranging from post-ceremony plans to difficulties in finding decent white shoes to how much longer they had to wait outside.

At seven o' clock the organist played the first chords of "Pomp and Circumstance" and the girls marched in two by two. As they passed the rows of pews, mothers and fathers grew misty-eyed as they recalled "their baby's" first day of school.

Many seniors were excited throughout the ceremonies, but others were slower to react. "The whole time, I wasn't really thinking about it, but at the end when we were walking out of church, I realized I had graduated," said Tobie Saad. "It felt wonderful." By Kathy Hoff

Last Minute Adjustments. Ellen Tritschler fixes the bobby pins holding Amy Czarniecki's cap. Although last-minute jitters may have made it difficult to get one's mortarboard looking "just right," classmates were willing to help one another.

Heads Up. After processing out of church the new graduates toss their caps into the air as a salute to their accomplishment. Their childhood was officially over and they were on their way to adulthood.





Hearty Congratulations After receiving her diploma, Amy Adamczak shakes hands with Sister Mary Louise Ann. Sister concluded her twelve years as president of the school in August.



Helping Hand Sister Gonda Marie pins Sister Mary Paulissa's hood. For the first time ever, faculty members wore hoods in the graduation ceremony signifying their respective degrees, teaching fields and universities.



At the Head of the Class. Megan Sheehan, Bishop's Cross winner, Jennifer Ligibel, salutatorian, and Rattaeila Cristanelli, valedictorian meet for a moment after the ceremony. Both Ligibel and Cristanelli had given speeches during the ceremony but Sheehan was surprised by the announcement of her award for the first time during the Mass.

All good things must come to an end and the 1988 REGINA is no exception.

Through the last 179 pages, we have shown you why you had to be there each day of school by making you feel a part of the action. On each page, through copy and pictures, we have taken you to each event and made you feel as though you were there.

In the two-part yearbook we have highlighted all the special events, big and small, that have made our school year unique. The two-part yearbook, which was a new experience for both the students and staff, was aimed at giving the students full coverage of the entire year.

As we conclude PART TWO of Volume 34, we hope the reader felt involved as a part of the action and that the whole year became an experience when you had to be there.

By Wendy Young



A Part Of The *Action*



Stumbling On Down the Court. As Tina Welch tries to guide a volunteer down the court with an orange ribbon tied to her skirt, observers, including Sara ... as Nellie, and Michael Jacob Nease, Xander ... and AJ Hrasko cheer her on. Events like Columbus Day down the aisle events compete against each other in friendly competition and involved both faculty and students in the action. Photo by D. Porter

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IndexIndexIndexIndexIndexIndexIndexIndex

A

Abemathy, Carla 72, 80
 Adamczak, Amy 16, 27, 35, 158, 179
 Adamczak, Andrea 72
 Agosti, Linda 72
 Akins, Lisa 72
 Alberta, Sr. Mary 133
 Anderson, Kristin 13, 65, 73
 Anderson, Laurie 6, 73
 Anderson, Tom 2
 Angebeck, Rebecca 13, 158, 162
 Applin, Marie 27, 158
 Areddy, Ellen 27, 158
 Arnold, Shirley 133
 Ashburn, Lisa 72
 Aston, Amy 72
 Augustyniak, Jenny 2, 72
 Avery, Jennifer 72, 152
 Avina, Nora 73
 Avina, Sharlyn 27, 95, 136, 159

Barnhart, Annemarie 73
 Barret, Paula 57, 72, 108, 154
 Baumhower, Nicole 72
 Baumhower, Therese 72
 Bayer, Pamela 14, 56, 57, 72, 154
 Beck, Beth 64, 65, 73
 Beck, Meredith 73
 Beeley, Jamie 72, 115
 Beier, Lisa 72
 Beiden, Dana 72
 Bell, Laune 132, 159
 Belitz, Ron 100, 199

Bodnar, Michelle 73
 Boff, Fr. Bernard 126
 Bonfert, Jill 73, 115
 Boraggina, Teresa 72
 Borer, Sarah 72
 Boulton, Monique 72
 Bourillion, Nicole 72, 78, 79
 Bowman, Carrie 73, 150, 152
 Bowman, Nichole 22, 34, 73
 Boyd, Deborah 43, 74
 Boyer, Lori 22, 74, 100, 109, 198, 199
 Brett, Justine 74
 Brink, Laura 107, 117, 159, 174
 Brooks, Carl Allyn 12, 57, 100, 154, 159, 198, 199
 Brown, Andrea 18, 160
 Brown, Tiffany 160
 Bruce, Lisa 74
 Bucher, James 133
 Buchman, Toni 74
 Buckholz, Jessica 74, 150
 Buehrer, Patricia 103, 133
 Buganski, Joan 41, 74
 Bussemeier, Jean 53, 133, 134, 152
 Bynum, Doug 100, 199
 Bynum, Naomi 100, 199



"Love and tambourines XOXO." -Jenny Hanna

B

Babuia, Elizabeth 73, 152, 153
 Bacho, Chelsea 72, 154
 Bacon, Lara 72
 Bailey, Kathy 72
 Banachowski, Janet 27, 159, 165
 Bandelaria, Rebecca 159, 174
 Barboza, Tracie 72, 151
 Barthite, Michelle 73



"I am woman, Hear me roar!" -Lori Boyer

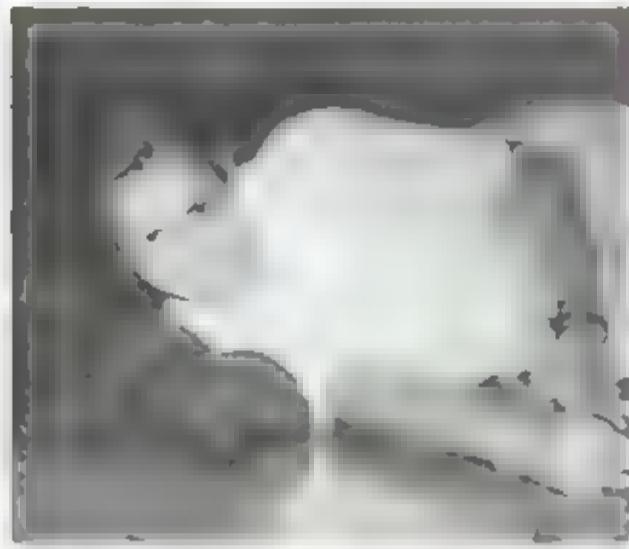
Benedict, Jennifer 72
 Bennett, Aimee 65, 73
 Bennett, Deborah 133
 Bennett, Euse 73
 Bennett, Pamela 20, 21, 158
 Berg, Elizabeth 6, 44, 72
 Berg, Mary 133
 Bernadine, Sr. Mary 7, 133
 Bernard, Gretchen 72
 Bernard, Molly 158
 Bernardo, Mabel 67, 72, 87
 Bernardo, Raegan 3, 19, 158
 Bettinger, Joan 103, 133, 139
 Beuller, Jennifer 158, 177
 Biedermann, Laune 72
 Bilbao, Monica 73
 Billmaier, Michelle 35, 73, 112
 Billmaier, Renee 72, 198
 Biuk, Tisha 17, 55, 66, 67, 72, 152
 Bixler, Christine 42, 60, 61, 72
 Blanchard, Laura 72, 94
 Blank, Wendy 10, 17, 67, 159
 Blood, Nancy 16, 159, 169, 171
 Blowers, Teresa 44

C

Cady, Kelly 3, 160
 Callahan, Erin 74, 115, 150
 Calkins, Goob 14
 Camp, Mary 133
 Campbell, Angela 133, 140
 Campbell, Deborah 74
 Cannon, Bethany 52, 74
 Cannon, Marci 74



"You don't see cows hanging out their windows yelling, 'Talk, talk!' at people." -Carl Brooks



"Okay, Sister, RAD." -Kathy Hoff

Cargile Kimberly 74,154
 Carmel, Sr Mary 133
 Carol, Sr Mary 7 102 133,140
 Carolanne, Sr Mary 133
 Carr, Megan 22,26,35 52 74 77 86,122,177
 Carroll Kristin 74
 Carter Charlene 43 135 160
 Carter, Keely 74,111,153
 Casey Gretchen 74
 Caumartin, Sarah 67 74 81,129
 Chabiani, Aneel 161
 Charlesetta, Sr Mary 133
 Chandler, Carla 74
 Cheryl, Sr Mary 133
 Chuders, Wendy 57,74 154
 Christ, Angela 74 94
 Christoffers, Joan 34 90 91,133
 Churchill, Kathryn 122 160 177
 Clarette, Sr Mary 133
 Clark, Sandra 40 160
 Clephene, Chris 2
 Coakley Janice 74,154 155
 Coburn, Stacey 66 67 69,74
 Collins Sarah 74
 Comes, Krislin 18,22 41 46 117,158,160
 Condon, Carey 68,74,116
 Connell, Shannon 22,124 160,117
 Conrad, Johanna 11 56 57 75,108 154
 Conrad, Joe 57
 Cook, Cathy 134
 Cooper, Cann 75,150
 Corace, Janice 75
 Corcoran, Carrie 75
 Corcoran, Kelly 75
 Corey, Angela 75
 Costanzo, Kim 75
 Cousino Andrea 75
 Cousino, Judy 38,134
 Cristanetti Raffaela 67 125,160 162 179
 Croak, Genevieve 16,66,67 75 93,154
 Cromley, Laura 75
 Croy, Jennifer 75,107
 Cruz, Maria 75,150
 Czamecki, Amy 103,160 178
 Czemikiewicz, Ewa 160



Dailey, Lisa 75
 Dargart, Julie 6,75,154
 Daveno, Anita 53 75
 Davis, Anne-Marie 75,112
 Davis, Lisa 160
 Davis, Jennifer 75
 Dean, Lori 20 21 27,160
 Deanne, Sr Mary 134
 DeBacker, Elizabeth 75 95,105
 DeBacker, Gretchen 9,20,44 112,136 160
 DeBacker, Jennifer 75 83,91,113
 DeGolier Kristen 160
 Deiger, Gretchen 23,47 75
 Deiger, Nicole 15,19,162
 de la Serna, Susan 75
 Delauter, Wendy 162,167
 Delauter Kristen 75
 Del Ray, Sr Mary 134
 DeMarco Angela 18 60,61,75
 Demarkowski, Me ssa 73,75,107,138 198
 DerManahan Nicole 76 113
 DesForges, Danielle 39 76,154
 DeViney, Megan 60 76
 Dols, Andy 2
 DiPofi Jodi 76
 Dominik, Craig 145
 Donell, Laura 23 77 83,110
 Donovan, Jennifer 39 76
 Donovan, Jennifer 77,122
 Dougal, Holly 2,13,76
 Drake, Mary 76
 Dunaetz, Nataia 76
 Duncan, Kimberly 77
 Duschl, Melissa 77
 Duszynski, Rosemarie 134
 Dulched, Mardell 162
 Dziad, Jennifer 53 66 67 76 85
 Dzierwa, Jennifer 46 65 76 81



"What?!?" -Aili Hrosko

Earl, Cnssy 75 76
 Eastop Melinda 17,55,66,67,162,173
 Edgell, Pam 6,66,134
 Edgeworth Kristen 107 111,163
 Eileen, Sr Mary 134
 Eisenbart, Eva 11,35
 Els, Jennifer 52,77,108
 England, Kimberly 77,88,108
 Erington, Sharon 134



Faber, Christy 76
 Fabian, Sr Mary 134
 Faist, Mananne 76
 Farmer Colleen 76



"My stuff's all done. I just did it wrong." -Kathy Kang

Farrar, Kathy 66 67,76
 Farthing, Dori 77,126
 Felix, Jennifer 77,134
 Finley, Paris 43,76
 Fisher, J.J 67
 Fittante, Nancy 76
 Flack, Janet 76,152
 Fleischman, Janet 44
 Fogle, Kristin 76
 Fogt, Gretchen 10
 Francel, Sr Mary 134
 Frechette, Julie 68,77,105
 Freniere, Julie 77,95
 Fritsch, Cathy 76
 Fulop, Sharon 57,76
 Funk, Joan 65,134,152 153



Gail, Sr. Mary 134
Galey, Justynn 17,76,78,79
Gallaher, Laura 134
Gapski, Julie 76
Garrison, Jennifer 77
Gaytan, Michelle 77
Geha, Nicola 76
Geleski, Amy 163,166,175
Gerasimak, Amy 76
Geronimo, Elizabeth 76
Gerstenmaier, Monique 66,67,76
Gerstenmaier, Tonya 5,54,67,163,169
Geltins, Gretchen 14,77
Ghreishi, Kathleen 134
Glanz, Laura 77
Glanz, Rochelle 76
Glecker, Gail 76,150
Gloniek, Jennifer 76
Goh, Ying-Ying 76
Gonda Marie, Sr. 134,179
Gonnella, Anne 10,57,129,163
Gonnella, Elizabeth 77
Gonya, Gary 161
Gonzales, Cristina 77,162,177
Gonzales, Maria 163
Goodell, Deanna 33,54,63,78,103,144,145
Goodrich, Amy 78
Gorski, Julianne 68,71,78
Goveia, Vinita 78,115,177
Gracyk, Jim 145
Granata, Sue 53,137
Grathwol, Marcie 103,137
Gray, Kescia 78
Grime, Beth 78
Grycza, Jacqueline 162,173
Gschwind, Sharyl 78,86
Guinan, Marcia 124,137
Guinesssey, Sarah 22,112,162
Gupta, Geetika 78

H

Hackney, Suzette 78,116
Hahn, Angela 34,162
Hahn, Jennifer 57,78
Hall, Bob 119
Hallet, Christine 57,78,154,155
Halsey, Heather 78
Halsey, Lisa 78
Hankenshol, Amy 78
Hanna, Jennifer 77,78,90,91,100,198,199
Hanrahan, Elizabeth 46,68,78
Hanrahan, Mary 110,132,145,163
Harbaugh, Jennifer 78
Harrell, Carita 78,154
Hartman, Amy 136,159,163
Hartman, Kimberly 78
Hartman, Monica 78
Hassen, Jennifer 78
Haupricht, Nikoll 78
Hecker, Frauke 11,78
Hedley, Jamie Lynne 106,163
Helvey, Arlene 32,78
Hennessy, Shawn 78,79
Henzler, Deborah 55,66,67,85,89,163
Henzler, Tara 68,69,79
Hergenrather, Jennifer 64,79,152,153

Herman, Sr. Mary 137
Hinojosa, Rhonda 79
Hoff, Barbara 79
Hoff, Kathenne 79,100,198,199
Holmeister, Denise 65,79,152
Holloway, Deborah 79
Holton, Dawn 79
Horngan, Michelle 54,62,63,79,145
Horvath, Bobbi Jo 79
Horvath, Elizabeth 79
Horvath, Laura 79
Houck, Christine 164,167
Howard, Janet 164,174
Howe, Susan 79
Hrosko, Aili 9,79,100,198,199
Hrosko, Jennifer 79
Huang, Regina 79
Hurford, Jennifer 79,134



"Oh, I am so irritated!" ~Jenny Kline

Igwebuike, Ada 79
Iozzo, Antoinette 67,68,69,79,85,163

J

Jackson, Jennifer 57,79,140,145,154,155
Jacob, Michele 18,79
Jacobs, Anissa 79,152,153
Jacoby, Rebecca 79
Jager, Simone 11,80
Jaggi, Preeti 80
Jagodzinski, Ann 80
Jankowski, Regina 32,35,80,94
Jardine, Nicole 16,60,61,81
Jeanette, Sr. Mary 33,78,137,139
Jeng, Janet 35,81
Jenkins, Julie 80
Jenks, Jacqueline 80
Joanne Mary, Sr. 27,137
Johnson, Amber 80
Johnson, Jennifer 38,80,150
Johnson, Kathryn 45,81,150
Jones, Corey 81

Jones, Heather 80
Jones, Jacqueline 80
Joyce, Sara 108,124,164
Julian, Sr. Mary 135,137
Jurian, Nicole 17,159,164

K

Kaczmarek, Kimbra 80
Kaintz, Amy 77,80
Kaminski, Michelle 81
Kang, Kathleen 35,60,81,94,100,154,198,199
Karpanty, Laural 80
Karen Marie, Sr. 137
Kaufman, Jennifer 80
Kazmerak, D.J. 120
Keller, Todd 15
Kellermeyer, Kathryn 122,123,164,177
Kelly, Molly 43,80
Kelly, Patricia 12,100,113,133,164,198,199
Kerscher, Kelly 64,80,152,153
Kessler, Michelle 63,153,158,164,173
Ketcham, Sharon 137
Kieler, Susan B.[†]
Klear, Eileen 39,64,65
Kleinert, Julie B.[†]
Klmczak, Debra 17,164
Kone, Jennifer 67,100,163,164,198,199
Kneisley, Katherine 44,80
Knorek, Amy 14,40,63,164,153
Knorek, Dan 152,153
Knox, Wendy 80
Kobylak, Andrea 80
Koehle, Cynthia 6,45,80,117
Kolbe, Beverly 137
Konrath, Karla B.[†]
Konwinski, Jackie 137
Konz, Kathie 81
Koral, Jennifer 20,22,81
Kolowicz, Angela 23,117,164,170



"Duh! I am so stupid!" ~Patti Kelly

Kovalik, Bevin 39,80
Kowaka, Jennifer 18,19,164
Kozak, Elizabeth 73,80
Kozak, Mike 15
Kozy, Jennifer 13,65,80
Krach, Catherine 13,81,112
Krall, Susan 64,81,154
Krattinger, Laurence 11,81,109
Kraus, Frances 15,100,164,169,198,199
Kraus, Joe 100,199
Kreuz, Barbara 45,66,67,68,78,80
128,145,154,155
Kreuz, Ins 137
Krill, Heien 9,34,80
Krill, Michelle 6,8,164
Kuenzel, Adrienne 72,80,83
Kuhr, Jennifer 81,107,115
Kujawa, Kelly 22,164
Kujawa, Konnie 158,166
Kujawa, LeAnn 56,57,81,154
Kujawa, Lori 47,57,80,101
Kujda, Kristin 39,80
Kurek, Susan 80,152,153
Kurth, Rebecca 80
Kwiatkowski, Karen 81,89
Kwiatkowski, Kristen 119,122,123,124,166
Kwiatkowski, Tonya 55,66,67,81,145,153
Kynard, Carmen 22,35,82,177

L

Lackney, Barbara 1,26,137
Lake, Conissa 82
Langenderfer, Amy 66,82
Langhans, Bridgette 16,60,82
Lapierre, Danielle 82
LaPlante, Lisa 63,82,114,153
Larson, Laura 33,165,166
LaScola, Sarah 3,4,16,22,23,55,66,67,166
Leasor, Michelle 82,110



"I got a real picture and everything!" -Jennifer Ligibel

LeBlanc, Nicole 103,167
Lecurgo, Alyssa 82
Lee, Anthea 82
Lees, Danielle 82
Lehman, Mary Jo 82
Lemieux, Allison 67,82,105
Leone, Kathleen 53,137
LeSage, Laune 33,82,151
Letke, Lisamary 6,82,118,119
Lewandowski, June 32,42,82
Lewinski, Enn 34,82
Lewinski, Michelle 115,167,168
Ligibel, Jennifer 100,103,167,179,198,199
Lilje, Jennifer 67,167
Lindeen, Lorelei 166
Loch, Janette 53,82
Loch, Nicole 82
Lockrey, Shawn 166
Loeffler, Bridget 144,145,153,166,175,
Loeffler, Ingrid 82
Loeffler, Margo 66,82,108
Lois Marie, Sr 138
Long, Holly 82
Lopez, Lisa 92
Lopresto, Laura 82
Lorrell, Sr. Mary 39
Louise, Sr. Mary 138
Louise Ann, Sr. Mary 179
Lourde, Sr. Mary 138
Lowry, Jennifer 116,166,175
Lucilio, Lisa 132,138
Ludlow, Peter 15,20

M

Mack, Jennifer 28,29,167
Mackley, Karen 40,41,82
Mahoney, Julie 10,11,13,82
Malone, Melissa 103,167
Manzey, Chris 33,138
Manzey, Laura 138
Marchal, Rachel 83
Marciniak, Monica 2,167,173
Margaret Ann, Sr. Mary 138
Margery, Sr. Mary 131
Marie Juile, Sr. 137
Marilyn Ann, Sr. 138
Mannelli, Andrea 83
Mannelli, Michelle 83
Mansa, Sr. Mary 138
Marks, Jeff 2
Marquez, Hope 43,83
Martinez, Claressa 44,167
Matani, Shaily 174,168
Matheny, Kathenne 83,154
Mathur, Kavita 22,63,83,145
Matlock, Stephanie 83
Matthews, Heidi 83
Matthews, Stacy 168
Mathcola, Laura 83
Mathcola, Melissa 83
Matuszynski, Kristina 83,113
Matuszynski, Sarah 83
Maupin, Angel 66,67,68,83
McBride, Elizabeth 83,168
McBroom, Carolyn 83
McClure, Katie 33,138

McConnell, Karyn 52,83,154
McCready, Kelly 83,154
McDonald, Megan 83,145
McGowan, Dana 83
McGraw, Margot 13,83
McGreevy, Michelene 83
McGurk, Marty 145
McHugh, Bethany 83
McKain, Ken 16,66,67,83
McKinley, Kent 68,69,83
McKinley, Kristin 68,83
McLaughlin, Laura 84
McQuilen, Molly 45,64,84,152
Mechel, Christy 84



"Third wheel? Patti, we're not wheels anymore.
We're something else...I'm not sure what"
-Francie Kraus

Mehta, Minai 84,94
Melford, Kristyn 168
Mendez, Ingrid 63
Merrell, Erin 85,111
Metzger, Rosemary 85
Meyer, Ann 17,159,168
Meyer, Stephanie 64,84
Michaelis, Lisa 94,95,119,168
Michalak, Heather 84
Michalak, Julie 84
Mikhail, Minam 53,84,177
Milewski, Renee 10,85
Miller, Jennifer 85,154
Miller, Laura Ann 84
Milton, Miyonna 84,154
Mino, Jennifer 84
Minam, Sr. 35,138
Misriy, Sejal 71,84
Monks, Patricia 85
Montesinos, Mana 18,85
Moore, Dawn 84
Moraitis, Sophia 84
Morgenstern, Kristin 57,84,154,155
Morgenstern, Paula 84,151
Mornson, Kelly 60,85
Mosqueda, Gabrielle 85
Moss, Nicolina 57,84
Mouch, Lynn 122,168
Murd, Rita 138
Myers, Shannon 84

N

- Nachazel, Nancy 68 84
 Nagy, Christine 84
 Nagy, Susan 39,64,85,103
 Nellott, Angela 85,22,100,198,199
 Nelson, Vivian 138
 Newman, Bridgette 84
 Nguyen, Hang 38,84
 Nicholson, Sheila 141
 Nichter, Christine 62,63 84,107,118,153
 Niedbalski, Lisa 84 85,198
 Nigh, Christy 71,85
 Nigh, Nicole 71,85
 Nix, Sonja 84,141,145,154
 Noe, Kristen 85
 Nollenberger, Julie 10,11,85
 Nopper, Chen 85



- O'Brien, Kristen 12,16,66,67,100,168
 110,114,169 198 199
 O'Brien, Megan 85
 Ochs, Lori 85
 Ochs, Tracy 85
 O'Connell, Colleen 168,173
 O'Connell, Katherine 85,100,198,199
 Oess, Mara Pinto 125,133,141
 Olejownik, Jennifer 85
 Olsen, Julie 85
 Olszewski, Pamela 85
 O'Neill, Lisa 168
 Orcutt, Lon 85,106

Joke

"If I hear the name Jennifer one more time, I'm going to scream!" -Angie Nellott



"Get thee to a tanning booth quick!" -Katie O'Connell

- Orlowski, Lisa 86,153
 Ortiz, Jennifer 86
 Osborne, Cynthia 17,86

P

- Pace, Stephanie 86 154
 Pacella, Theresa 67 168
 Pacio, Christina 34 86
 Pack, Amy 14 68 75,86
 Pack, Todd 15
 Page, Shari 43 86
 Palma Gil, Dyan 67,81,86,87
 Palmer, Michelle 86 87,122
 Palomero, Gladys 86,109
 Paredes, Marie-Joy 86,122,123,125
 Parekh, Neha 86 90
 Parkh, Monica 86,113,115
 Parker, Pamela 41,86
 Paskiet, Carrie 86
 Patil, Sujata 86
 Patnilla, Jennifer 86 100,198 199
 Paulissa, Sr. Mary 41,141,179
 Penny, Lisa 27,32,106,168
 Perez, Maria-Teresa 168
 Perrott, Renee 86
 Perozek, Elizabeth 6 66 67 168
 Perrin, Mollie 158 168
 Peterson, Kylee 86,108
 Petryk, Michelle 63,86,152,153
 Phelan, Nancy 86
 Pierret, Anne-Laure 11,12 60 86
 Pilcher, Karen 86
 Pinney, Amy 57 86,150
 Pinney, Marissa 170
 Pinski, Lisa 170 177
 Piotrowski, Jann 65,87,138 152
 Pisula, Tricia 87
 Plantie, Heather 87,128
 Poage, Dawn 87
 Pohlman, Dana 122,170
 Porter, Dawn 77,82,87,117,122
 Porter, Susan 87 93

- Pope John Paul II 6,7
 Posadny, Heather 87
 Potter, Angela 87
 Poturski, Aimee 87
 Pruetor, Amy 94,165,170
 Prince, Eboney 87
 Prntku, Elizabeth 87,154
 Prucnal, Adriann 87
 Prucnal, Valarie 87
 Quicker, Katrina 87,110
 Quinn, Leslie 171
 Quintero, Tonya 87

R

- Rabbie, Chere 87
 Raczkowski, Alison 64 87,152 153
 Radon, Jennifer 68 69 109 171
 Radon, Julie 25,71,85,87,106
 Ramnath, Maia 38 56 57 87
 Rapp, Jessica 5,40 60 87
 Rawski, Melissa 87
 Ray, Alyson 7,40,87 93
 Ray, Susan 87
 Redden, Glynnette 2,87
 Redden, Glynnise 88,115,154,155
 Redmond, Robin 1,10,17,26 171
 Regan, Colleen 165,171
 Reicosky, Kathryn 62,63,170
 Reidy, Amy 88,116
 Reynolds, Michelle 88
 Ries, Carrie 88 153
 Rita Mary, Sr. 100,141,198,199
 Ritter, Kristine 64,89



"Make sure I get photo credit." -Kristen O'Brien

- Roberts, Shannon 89
 Robinson, Gretchen 60,88,154
 Robon, Maria 60,83,88,153
 Rock, Karolyn 88
 Roemmele, Nicole 88,94
 Rover, Jenny 89

Roman, Bridget 117,170
Roman, Jennifer 89
Roman, Rebecca 88,93
Rosier, Robin 88
Ruiz, Catherine 35,88
Russell, Eileen 154,170
Rymer, Amy 88,150,153

S

Saad, Corri 89
Saad, Tobie 16,107,170,178
Salford, Cynthia 19,171,200
Sahadi, Alexa 89
Sahadi, Lsa 88
Salem, Bridgette 14,124,171,177
Sallah, Maggie 10,67,68,85,88,134
Sampson, Robin 21,88
Sander, M. Rachel 88
Santacroce, Cristina 89,116
Savage, Michelle 64,89
Savage, Sean 4
Sayre, Jill 171,177
Schaller, Jodi 39,88,126
Schartl, Kristine 88
Scheick, Amy 88
Schra, Jennifer 88
Schlageter, Kelly 22,171,177
Schmidin, Denise 119,172
Schnipke, Denise 172
Schnipke, Krista 89
Schonholter, Father Mike 13
Schroeder, Deborah 67,172
Schurfeld, Carolyn 57,89,101
Schurfeld, Gretchen 56,57,88,101
Schwind, Jennifer 88,115
Schwind, Sandra 172
Scott, Jennifer 88,122,123
Scout, JoAnn 33,172
Seger, Kristina 88
Selmek, Alicia 64,89
Sembly, Ruth 89
Semersky, Rebecca 172
Senn, Andrea 110,172
Serocka, Bridget 26,88
Seth, Anita 88
Sheehan, Leslie 167,172
Sheehan, Megan 2,3,7,10,11,12,22,172,179,200
Shock, Tricia 32,45,172
Sikula, Dagmar 172
Simon, Shan 172
Simpson, Stefanie 88,89
Skedde, Loretta 89,154
Slayton, Amy 89
Snyder, Julie 57,88,154
Sogocio, Kristina 118,172
Sorge, Beth 88
Souliere, Mary Ann 140,141
Sox, Laurie 88
Spales, Quinnetta 68,88
Spencer, Elizabeth 6,45,89
Spiller, Rebecca 89
Stamm, Jennifer 21,90
Stark, Julie 90
Steinbaugh, Mara 10,11,17,172
Steinman, Tamara 167,172
Sherman, Peggy 43,89,90,93

Shes, Melanie 90
Shinson, Patricia 122,123,158,174
Stonehill, Anita 90
Stricker, Michelle 90
Sturniolo, Bernadette 141



"I'm not weird, I'm just different." ~Jenny Patrilla

Sullivan, MaShonn 78,79,90,154
Sudorf, Marcey 90
Suzanne Marie Sr 132
Sweeney, Sarah 39,90
Szabo, Jennifer 89,90
Szabo, Michele 90

T

Talip, Sabah 21,90
Taormina, Julie 174
Tarver, Valerie 90,154
Taylor, Amy 174
Taylor, Colleen 90
Taylor, Julie 90
Taylor, Kelly 17,70,90,117
Teague, Amy 5,100,174,198,199
Thapar, Vandana 90,93
Thomas, Dave 120
Thomas, Shannon 26,39,47,67,85,90,151
Thomasita, Sr. Mary 141
Thrun, Stacy 20,65,90
Toensing, Kimberley 73,90
Tonnes, Elisabeth 11,35,90
Toth, Kathleen 175
Toth, Stephanie 90
Trendel, Amy 90,116
Tressler, Jody 2,63,64,65,90,108
Tresso, Stacy 75,91
Trischler, Eileen 22,169,175,177,178
Troknya, Kelly 10,91,198
Turner, Kimberly 91
Tunison, Cindy 141
Tyler, Kimberly 91

Uvagi, Ed 66
Uvagi, Patricia 54,55,66,67
Uncapher, Kristine 78,91
Uncapher, Michele 175
Updegraff, Julie 42,91

V

Vankoughnet, Tamara 91
Van Landingham, Alisa 8,65,90,154,155
Van Landingham, Rachel 8,10,54,57,154,174
Vascik, Karen 91
Vasquez, Mane 174
Vasquez, Susan 91
Vatan, Deanna 91

W

Wackley, Michelle 91
Wagner, Amy 20,174
Waldron, Nicole 91
Walker, Kern 91
Walker, Laura 122,158,169,174
Wallace, Georgeanna 91
Walsh, Meghan 60,91,95,154,155
Wannemacher, Amy 91,115
Ware, Lekeisha 91
Warren, Cassandra 29,91
Washington, Helena 78,79,91
Webber, Stephanie 91
Weber, Heather 91
Weeks, Alison 91,95,105,107,120
Wegian, Elizabeth 8,174
Wegian, Emily 6,9,91
Weis, Renee 66,67,159,175
Weislak, Lisa 60,92,112,120



"Quiet, girls, that hallway is a megaphone." -S. Rita Mary

Welch, Tania 17,66,67,85,92
Welch, Tina 22,92,95,109

Wellstein, Amy 67,81,92
Welnak, M. Amy 93,118
Wender, Rene 82,93
Wenzinger, Greta 42,81,92
Wenzinger, Sarah 10,175
Wernert, Amanda 92,107
Wesley, Elizabeth 92
Wesson, Kelly 5,175
Weston, Elizabeth 62,63,153,175
Westrick, Aurea 167,176
Wetli, Mary 92
White, Amy 93,112,120
White, Danyelle 93

Yager, Stefanie 92
Yager, Vicki 92
Yap, Maureen 77,92,112
Yarbrough, Suzanne 128,145,176
Yim, Eunice 93,120,154
Young, Gwendolyn 12,62,63,100,176,198,199
Young, Hitory 93

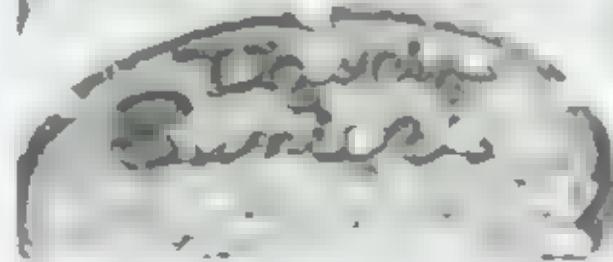
Z

Zaums, Mary Beth 92,107,120
Zawacki, Amy 92
Zbierajewski, Mary 153,176
Zeigler, Lydia 92
Zientek, Dawn 41,64,92
Zientek, Wendy 93
Zigray, Joellen 23,176
Zobler, Amy 93
Zoldowski, Abby 92
Zoldowski, Amy 161,176
Zoldowski, Matt 118
Zuem, Laura 3,92



"I'm just kidding!" -Amy Teague

Whiman, Heather 42,92
Wiedbalski, Lisa 67
Wiedenhoff, Wendy 92
Wild, Kerry 54,63,92,118,119
Wilkinson, Beth 17,60,92
Williams, Dominique 8,176
Williams, Julie 64,93
Williams, Krista 8,9,93
Williams, Rich 68
Win, Amy 8,134,159,176
Win, Julie 8,68,81,92,113
Wojtas, Dorothy 92
Wolfram, Laura 57,92
Woller, Jennifer 92,106
Wong, Gwendolyn 93
Woźniak, Dawn 68,93
Wroblewski, Sue 2,40,141
Wu, Gloria 92
Wu, Victoria 92
Wuu, Cynthia 92
Wyrkoff, Meredith 92
Wyer, Jennifer 176
Wyor, Michelle 93
Wyrostek, Amie 93



"Okay, people! You guys — Francie's exempt so she gets a tree." -Wendy Young

Corrections - PART ONE

p 72 bottom
Christine Buder 9
Laura Blanchard 11
Renee Billmeyer 10
Tisha Biagiak 9
Michelle Bodner 10
Jill Borlert 10

Monique Boulton 9
Nicole Bourillion 10
Teresa Borragina 9
Sara Borer 9
Carrie Bowman 10
Nichole Bowman 11

p 87
Aimee Poturalski 10
Tonya Quintero 9

p 88 top
Glynnise Redden 11
Amy Reidy 11
Michelle Reynolds 10
Carrie Ries 11
Shannon Roberts 10
Kristine Ritter 9

p 62
Photo credit: D. Porter not J. Scott

p. 80
Picture above quote is Lisa Halsey

p. 81 bottom caption
The Cool Down "Greta Wenzinger" should read "Sharon Fulop"

anthakos, Natalia 92
anthakos, Stavva 22,162,174,176

Y

The End of the Beginning

It happens every year. At the end of each yearbook there must be a closing — a piece of copy and a few pictures that conclude the school year. What has been and was and now is gone.

But this closing is different. This closing is not the beginning of the end, but the end of the beginning.

As the yearbook draws to a close we do not emphasize the end, but rather the beginning. The beginning of the seniors' approach into the real world and the juniors' acceptance of being the school leaders. It is

the beginning of the sophomores' journey into upper-class women and the freshmen's excitement of no longer being the youngest in the school.

Although the year is complete, the memories that were shared will continue to live on and influence our future experiences.

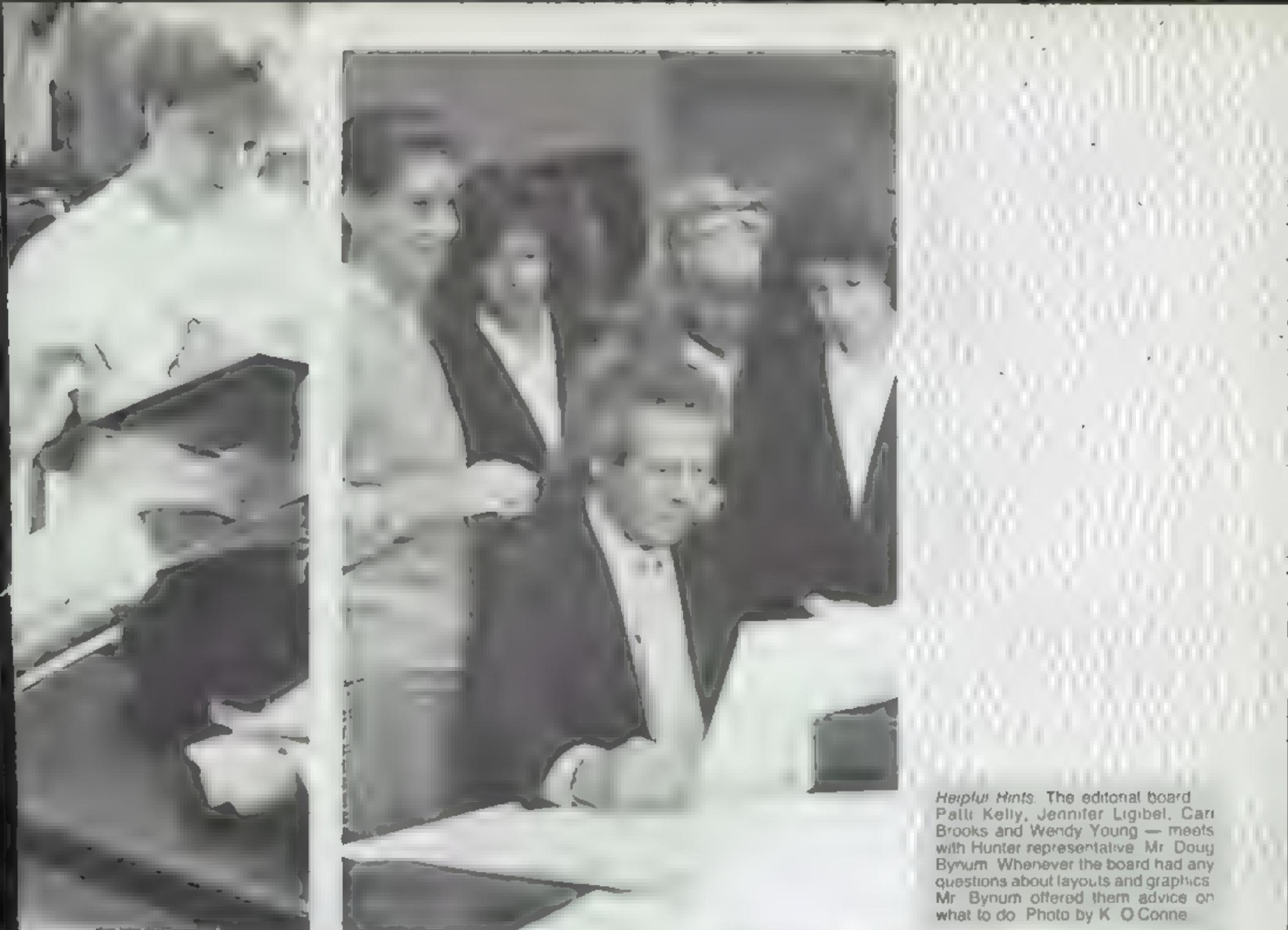
As you page through the remaining pages, keep in mind that this is not the end, but a signalling of the experiences to come when *You Had To Be There*.

By Wendy Young

Topping It All Off After Part One was distributed, Renee Bulmaier, Missy Demarkowski, Lisa Nedba ski, and Kelly Troknya page through the finished product. Distribution of the yearbooks topped off the annual Beach Day and the last few days of school for the seniors. Photo by J. Patrilla

REGINA Staff Front Row: Kathy Hoff, Francie Kraus, Pathi Kelly, Angie Nellett and Lori Boyer. Second Row: Wendy Young, Aili Hrosko, Kathy Kang, Jenny Patrilla, and Jenny Hanna. Third Row: Carr Brooks, Jennifer Ligibel, Jenny Kline, Sister Rita Mary, and Katie O'Connell. Back Row: Amy Teague and Kristen O'Brien. Photo by M. Carr





Helpful Hints. The editorial board — Patti Kelly, Jennifer Ligibel, Cari Brooks and Wendy Young — meets with Hunter representative Mr. Doug Bynum. Whenever the board had any questions about layouts and graphics, Mr. Bynum offered them advice on what to do. Photo by K. O'Conne

RECOGNITION NOTES

SPECIAL PEOPLE

Ball State University Workshop Personnel
Mr. Ron Beltz
Mr. Doug Bynum
Mrs. Naomi Bynum
Mr. Joe Kraus

EDITORIAL BOARD

EDITOR-IN-CHIEF Wendy Young
COPY EDITORS Patti Kelly, Jennifer Ligibel
DESIGN EDITOR CariAllyn Brooks

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Katie O'Connell
Jenny Patilia

STAFF

Jenny Hanna
A.J. Hrosko
Kathleen Kang
Angie Neffett

ADVISER

Sister Rita Mary

PRODUCTION NOTES

INK Hunter Black
PAPER Matte
PRINTING Offset
TEXT Helvetica
COVER Lithograph —four-color press
run

HEADLINES —Chartpak Antique
Slender, Cushing Medium, Eras Demi,
Helvetica Outline Hobo, Kaufmann,
Olive Antique, Optima, and Time Script

SPOT COLOR Pantone 34BC
ART SCREENS Applied concrete
acetate and Hallmark gift wrap
COMPUTER ENTRY PagePlanner
(software,

PUBLISHER Hunter Publishing
Company



During the End Class president Cyndie S. and Student Council president M. Reehan lead their class into Rosary Cathedral for graduation. Each graduate received a yellow rose -their class flower as they entered the church as a gift from the junior class.























